

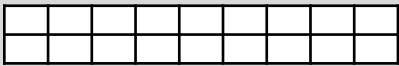


Sens de la multiplication :
Construire la table du 9

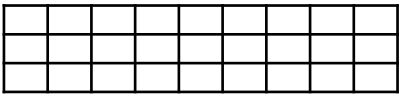
1



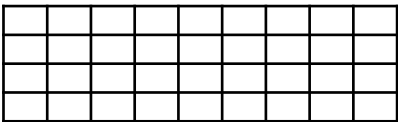
Complète.



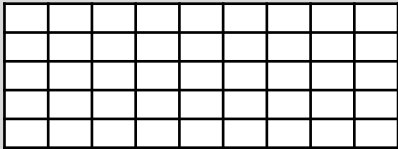
$2 \times 9 =$



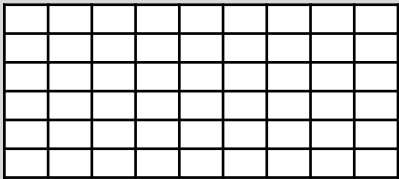
$3 \times 9 =$



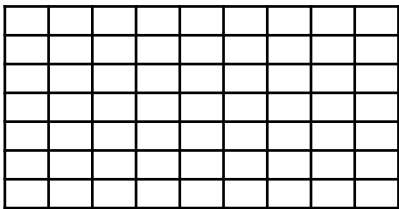
$4 \times 9 =$



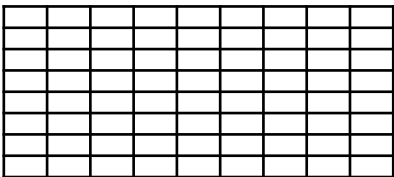
$5 \times 9 =$



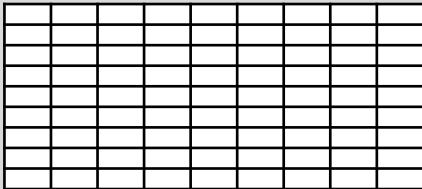
$6 \times 9 =$



$7 \times 9 =$



$8 \times 9 =$

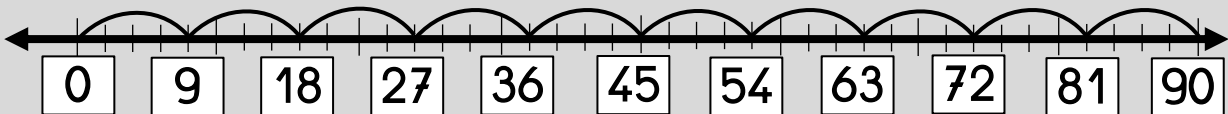


$9 \times 9 =$

2



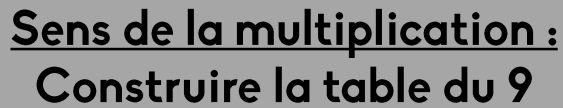
Complète.



a) $7 \times 9 =$

b) $6 \times 9 =$

c) $3 \times 9 =$



Complète.

d) 7×9 , c'est $8 \times 9 - \boxed{}$ donc $7 \times 9 = \boxed{}$

Ecris la multiplication correspondant à chaque dessin puis le résultat.



b) Ecris le mot secret à l'aide des lettres obtenues.

E

Q

[illegible]