

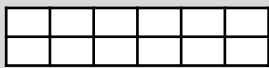


Sens de la multiplication :
Construire la table du 6

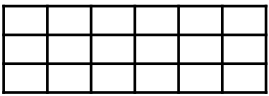
1



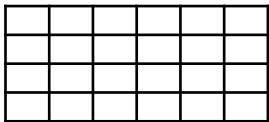
Complète.



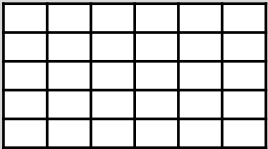
$2 \times 6 =$



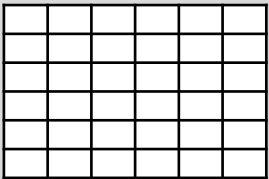
$3 \times 6 =$



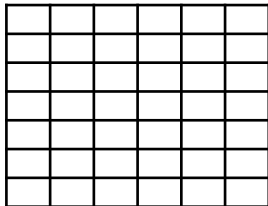
$4 \times 6 =$



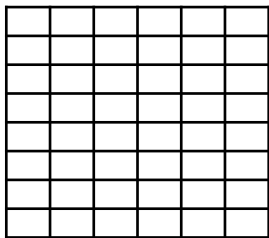
$5 \times 6 =$



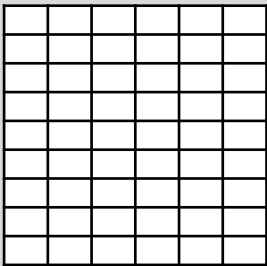
$6 \times 6 =$



$7 \times 6 =$



$8 \times 6 =$

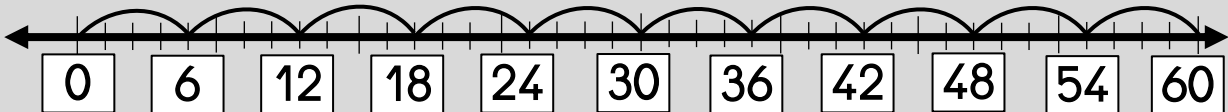


$9 \times 6 =$

2



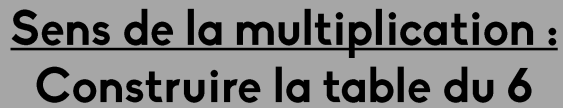
Complète.



a) $5 \times 6 =$

b) $7 \times 6 =$

c) $8 \times 6 =$



Complète.

d) 9×6 , c'est $10 \times 6 - \boxed{}$ donc $9 \times 6 = \boxed{}$

Ecris la multiplication correspondant à chaque dessin puis le résultat.



b) Ecris le mot secret à l'aide des lettres obtenues.

$6 \times 8 = \boxed{}$

C

$4 \times 6 = \boxed{}$

M

[illegible]