

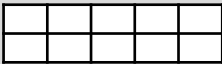
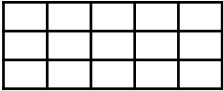
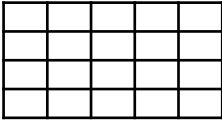
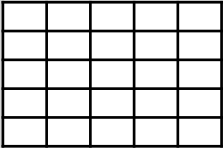
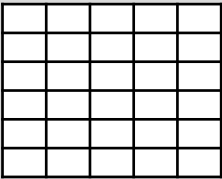
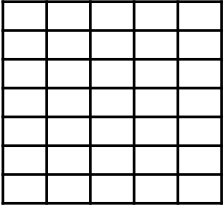
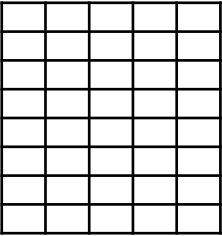
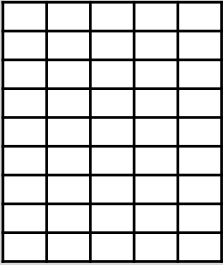


Sens de la multiplication :
Construire la table du 5

1



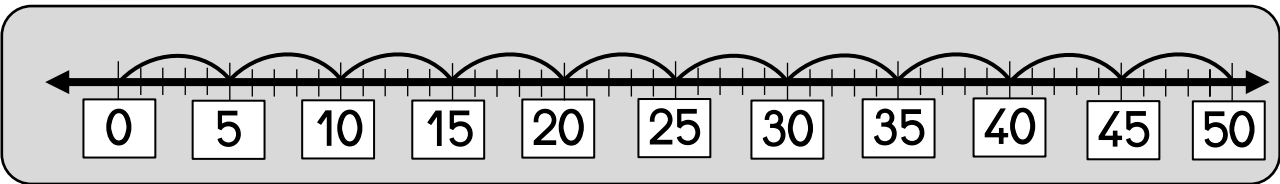
Complète.

 $2 \times 5 = \square$	 $3 \times 5 = \square$
 $4 \times 5 = \square$	 $5 \times 5 = \square$
 $6 \times 5 = \square$	 $7 \times 5 = \square$
 $8 \times 5 = \square$	 $9 \times 5 = \square$

2



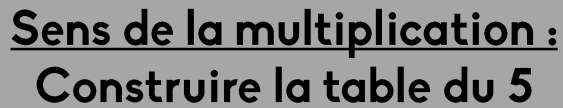
Complète.



a) $3 \times 5 = \square$

b) $6 \times 5 = \square$

c) $8 \times 5 = \square$



Complète.

d) 5×5 , c'est $6 \times 5 - \boxed{}$ donc $5 \times 5 = \boxed{}$

Ecris la multiplication correspondant à chaque dessin puis le résultat.



b) Ecris le mot secret à l'aide des lettres obtenues.

$5 \times 8 = \boxed{}$

E

$4 \times 5 = \boxed{}$

U

[illegible]