

Date:

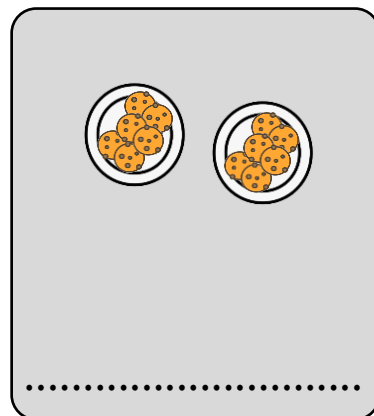
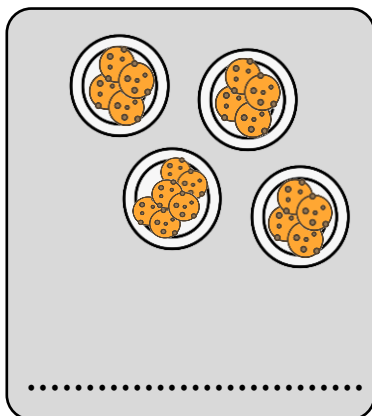
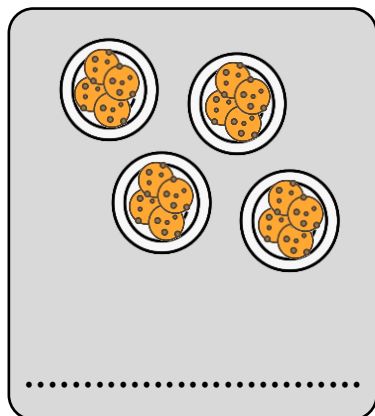
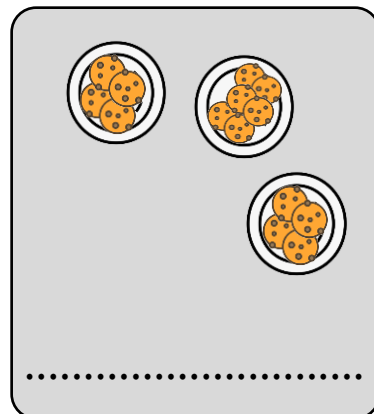
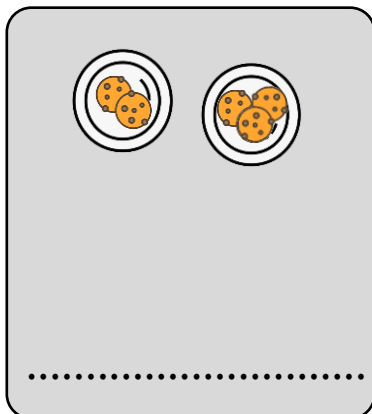
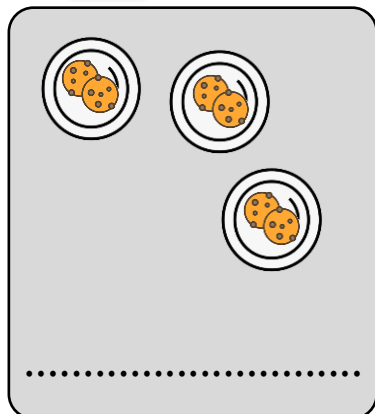


Sens de la multiplication : Inventer des histoires de multiplication

1



Ecris un calcul correspondant à chaque dessin (addition ou multiplication).



2



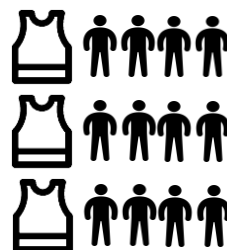
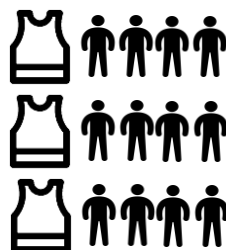
Complète la multiplication correspondant à cette histoire puis la phrase réponse.

Il y a 6 équipes.

Il y a 4 élèves dans chaque équipe.

$$\square \times \square = \square$$

Il y a élèves en tout.



3



Invente une histoire de multiplication et dessine-la.



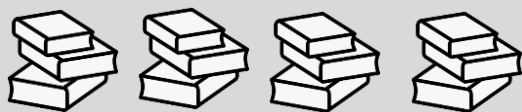
Sens de la multiplication :

Remplacer une addition itérée par une multiplication

1



Observe les dessins et complète l'addition itérée puis la multiplication.



$$3 + 3 + 3 + 3 = \square$$

4 groupes de 3 font



$$7 + 7 = \square$$

2 groupes de 7 font



$$\square + \square + \square + \square + \square = \square$$

5 groupes de font



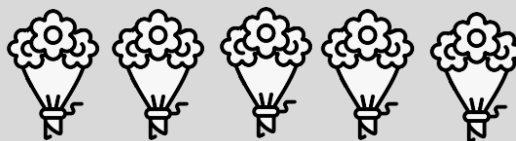
$$\square + \square + \square = \square$$

3 groupes de font



$$\square + \square + \square = \square$$

groupes de font



$$\square + \square + \square + \square + \square = \square$$

groupes de font

2



Complète.

- $3 + 3 + 3 + 3 + 3 + 3 = \dots \times \dots$
- $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 = \dots \times \dots$
- $9 + 9 + 9 + 9 + 9 + 9 + 9 = \dots \times \dots$
- $18 + 18 + 18 + 18 = \dots \times \dots$

Date:



Sens de la multiplication : Représenter une multiplication par quadrillage

1



Ecris les multiplications pour trouver le nombre de fleurs.



..... $\times$ =

OU

..... $\times$ =

2



Barre les calculs qui ne correspondent pas au dessin.

	7 fois 3	7 + 3
	7 x 5	
	3 + 7	3 x 7
		7 x 3
	8 fois 2	2 + 8
	2 x 8	
	8 x 2	4 x 8
		8 + 2
	8 x 4	4 fois 5
		5 x 4
	5 + 4	4 x 5
		4 + 5

3



Dessine des ronds pour représenter chaque multiplication.

4×3

3×6

2×5

Date:

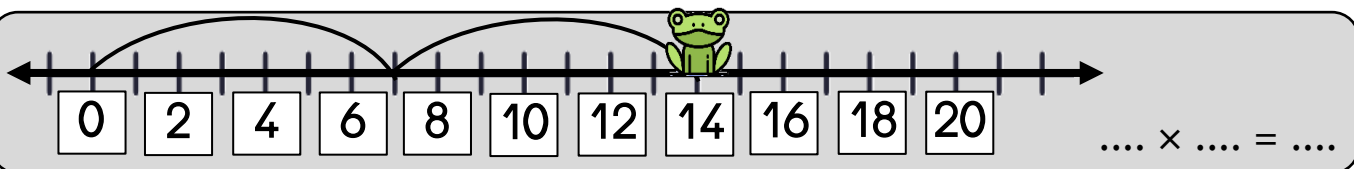
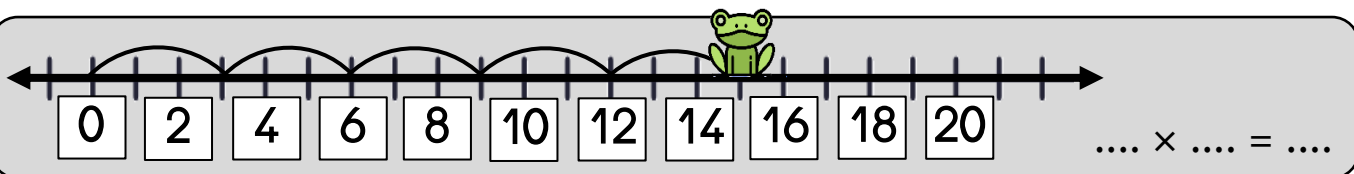


Sens de la multiplication : Faire des bonds sur la droite numérique

1



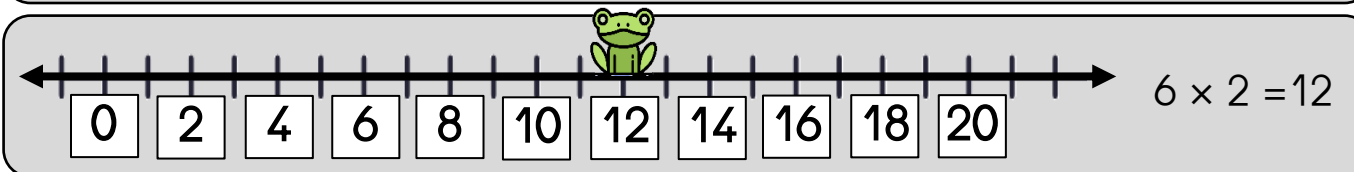
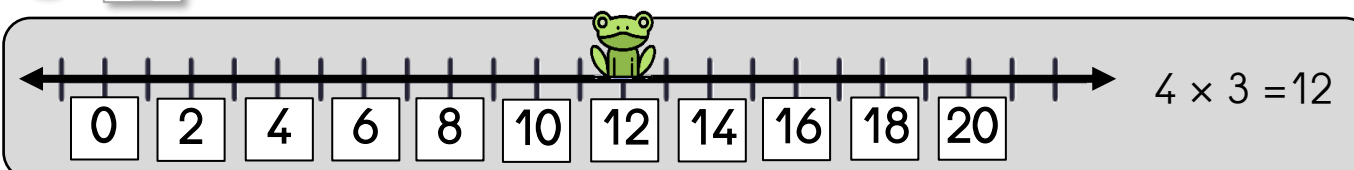
Ecris la multiplication correspondant aux bonds de la grenouille.



2



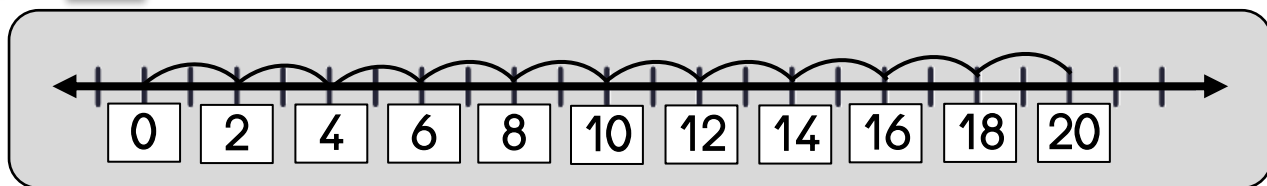
Dessine les bonds correspondant à chaque multiplication.



3



Complète en t'aidant de la droite numérique.



a) $5 \times 2 =$

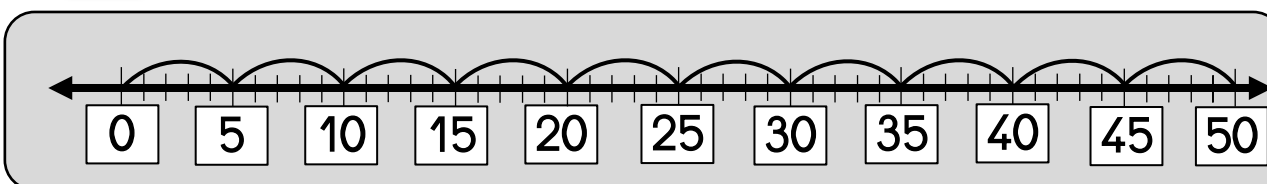
b) $3 \times 2 =$

c) $8 \times 2 =$

4



Complète en t'aidant de la droite numérique.



a) $4 \times 5 =$

b) $7 \times 5 =$

c) $9 \times 5 =$

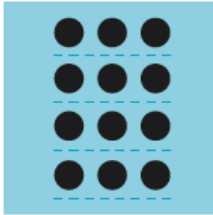
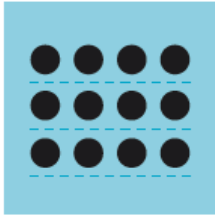
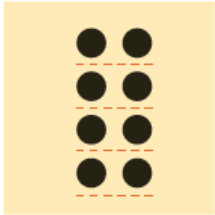
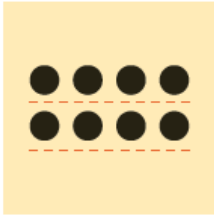


Sens de la multiplication :
Comprendre le sens de la commutativité

1



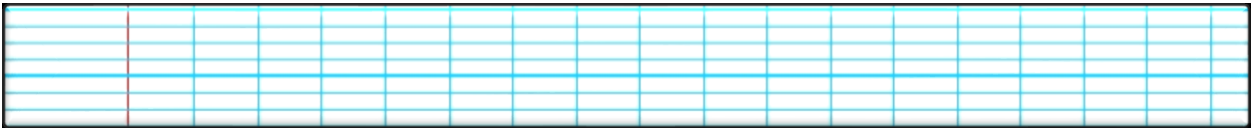
a) Complète.



$2 \times 4 = \square$ $\square \times 2 = \square$ $3 \times 4 = \square$ $\square \times 3 = \square$



b) Qu' observes-tu ?



2



Ecris la multiplication correspondant à chaque « tapis » de réglettes et la multiplication équivalente.

2

2

2

2

2

2

..... ×

..... ×

4

4

..... ×

..... ×

7

7

7

7

7

..... ×

..... ×

3



Complète.

a) 5 × 6 = ×

a) 9 × 7 = ×

a) 7 × 3 = ×

6 × 2 = ×

b) 8 × 6 = ×

b) 6 × 4 = ×

Date:



Sens de la multiplication : Utiliser des stratégies pour multiplier

1



Barre les calculs qui ne vont pas avec le dessin.

$6 + 2$ 6×2 $2 + 6$
 2×6 $2 + 2 + 2 + 2 + 2 + 2$ $6 + 6$

$5 + 4$ $5 + 5 + 5 + 5$ 4×5
 5×4 $4 + 4 + 4 + 4$ $4 + 5$

2



Ecris deux multiplications correspondant à chaque quadrillage.

..... $\times$
..... $\times$

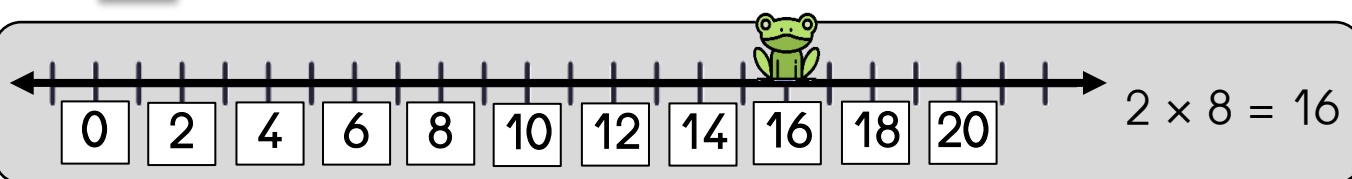
..... $\times$
..... $\times$

..... $\times$
..... $\times$

3



Dessine les bonds correspondant à la multiplication ci-dessous.



4



Complète avec = ou $\neq$.

a) $6 + 6 + 6$ 4×6

b) $2 + 2 + 2 + 2 + 2$ 5×2

c) 4×3 3×4

d) $5 + 5 + 3$ 3×5

e) 3×6 6×3

f) $10 + 10$ 2×10

Date:



Sens de la multiplication : Construire la table du 2

1



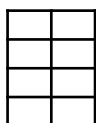
Complète.



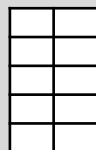
$2 \times 2 = \square$



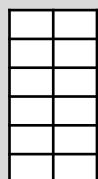
$3 \times 2 = \square$



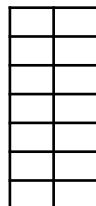
$4 \times 2 = \square$



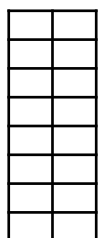
$5 \times 2 = \square$



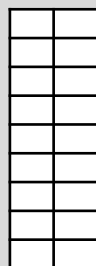
$6 \times 2 = \square$



$7 \times 2 = \square$



$8 \times 2 = \square$

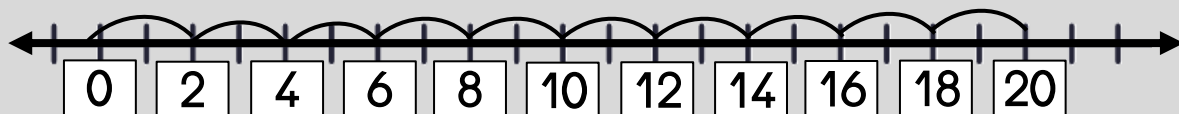


$9 \times 2 = \square$

2



Complète.



8

a) $4 \times 2 = \square$

b) $7 \times 2 = \square$

c) $9 \times 2 = \square$

Date:



Sens de la multiplication : Construire la table du 2

1



Complète.

a) $2 + 2 + 2 + 2 + 2 = \dots \times 2 = \boxed{}$

b) $2 + 2 + 2 + 2 + 2 + 2 + 2 = \dots \times \dots = \boxed{}$

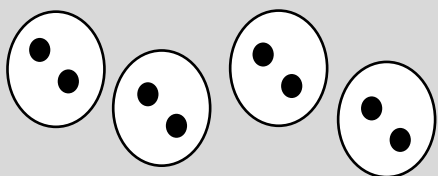
c) 8×2 , c'est $7 \times 2 + \boxed{}$ donc $8 \times 2 = \boxed{}$

d) 6×2 , c'est $7 \times 2 - \boxed{}$ donc $6 \times 2 = \boxed{}$

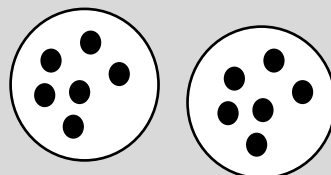
2



Ecris la multiplication correspondant à chaque dessin puis le résultat.



$\dots \times \dots = \boxed{}$



$\dots \times \dots = \boxed{}$

3



a) Ecris le résultat de chaque multiplication.

b) Ecris le mot secret à l'aide des lettres obtenues.

$2 \times 2 = \boxed{}$ R	$2 \times 6 = \boxed{}$ O	$9 \times 2 = \boxed{}$ L	$1 \times 2 = \boxed{}$ E	$2 \times 8 = \boxed{}$ M
$5 \times 2 = \boxed{}$ I	$10 \times 2 = \boxed{}$ B	$2 \times 7 = \boxed{}$ F	$2 \times 3 = \boxed{}$ D	$4 \times 2 = \boxed{}$ A

14	12	4	16	10	6	8	20	18	2
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓

Date:

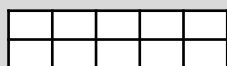


Sens de la multiplication : Construire la table du 5

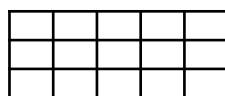
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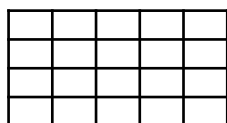
Complète.



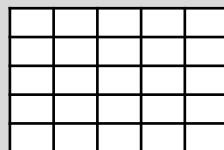
$2 \times 5 = \square$



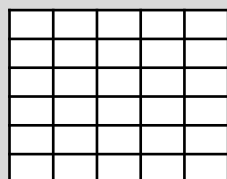
$3 \times 5 = \square$



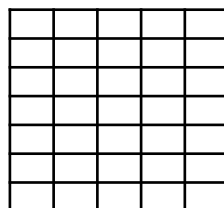
$4 \times 5 = \square$



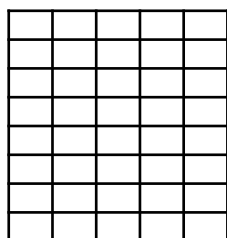
$5 \times 5 = \square$



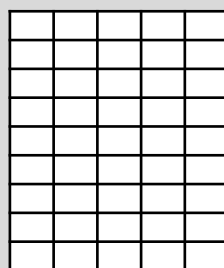
$6 \times 5 = \square$



$7 \times 5 = \square$



$8 \times 5 = \square$



$9 \times 5 = \square$

2



Complète.



10

a) $3 \times 5 = \square$

b) $6 \times 5 = \square$

c) $8 \times 5 = \square$

Date:



Sens de la multiplication : Construire la table du 5

1



Complète.

a) $5 + 5 + 5 + 5 = \dots \times 5 = \square$

b) $5 + 5 + 5 + 5 + 5 + 5 = \dots \times \dots = \square$

c) 7×5 , c'est $6 \times 5 + \square$ donc $7 \times 5 = \square$

d) 5×5 , c'est $6 \times 5 - \square$ donc $5 \times 5 = \square$

2



Ecris la multiplication correspondant à chaque dessin puis le résultat.

..... $\times$ = $\square$

..... $\times$ = $\square$

3



a) Ecris le résultat de chaque multiplication.

b) Ecris le mot secret à l'aide des lettres obtenues.

$2 \times 5 = \square$ 	$5 \times 6 = \square$ 	$9 \times 5 = \square$ 	$1 \times 5 = \square$ 	$5 \times 8 = \square$
$5 \times 5 = \square$ 	$10 \times 5 = \square$ 	$5 \times 7 = \square$ 	$5 \times 3 = \square$ 	$4 \times 5 = \square$

45	5	50	15	25	35	25	10	20	40
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓

Date:

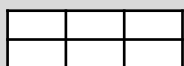


Sens de la multiplication : Construire la table du 3

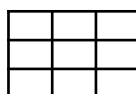
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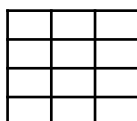
Complète.



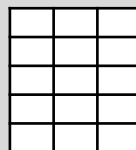
$2 \times 3 = \square$



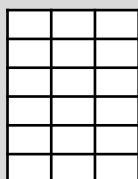
$3 \times 3 = \square$



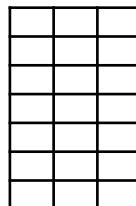
$4 \times 3 = \square$



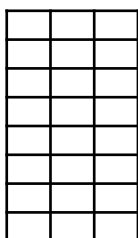
$5 \times 3 = \square$



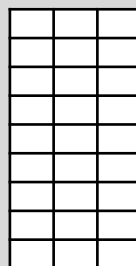
$6 \times 3 = \square$



$7 \times 3 = \square$



$8 \times 3 = \square$

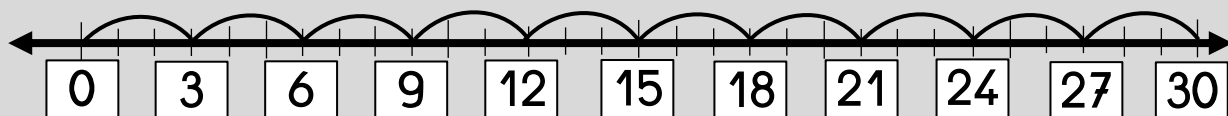


$9 \times 3 = \square$

2



Complète.



12

a) $5 \times 3 = \square$

b) $8 \times 3 = \square$

c) $10 \times 3 = \square$



Sens de la multiplication : Construire la table du 3

1

**Complète.**

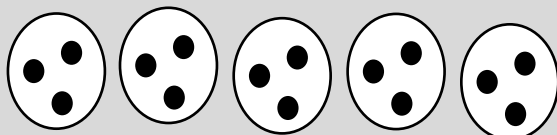
a) $3 + 3 + 3 + 3 = \dots \times 3 = \boxed{}$

b) $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = \dots \times \dots = \boxed{}$

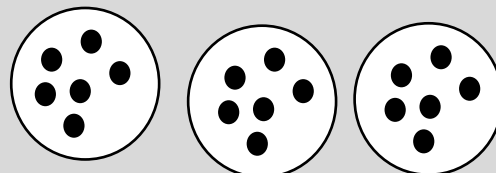
c) 9×3 , c'est $8 \times 3 + \boxed{}$ donc $9 \times 3 = \boxed{}$

d) 7×3 , c'est $8 \times 3 - \boxed{}$ donc $7 \times 3 = \boxed{}$

2

**Ecris la multiplication correspondant à chaque dessin puis le résultat.**

$\dots \times \dots = \boxed{}$



$\dots \times \dots = \boxed{}$

3

a) **Ecris le résultat de chaque multiplication.**b) **Ecris le mot secret à l'aide des lettres obtenues.**

$2 \times 3 = \boxed{}$ R	$3 \times 6 = \boxed{}$ E	$9 \times 3 = \boxed{}$ B	$1 \times 3 = \boxed{}$ O	$3 \times 8 = \boxed{}$ Y
$5 \times 3 = \boxed{}$ I	$10 \times 3 = \boxed{}$ L	$3 \times 7 = \boxed{}$ N	$3 \times 3 = \boxed{}$ C	$4 \times 3 = \boxed{}$ A

15	21	9	6	3	24	12	27	30	18
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓

Date:

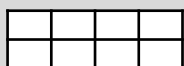


Sens de la multiplication : Construire la table du 4

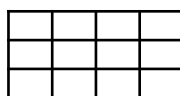
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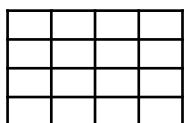
Complète.



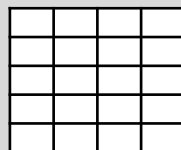
$2 \times 4 = \square$



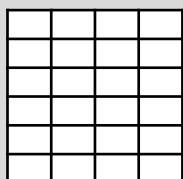
$3 \times 4 = \square$



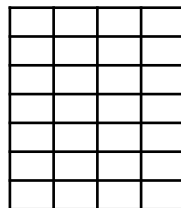
$4 \times 4 = \square$



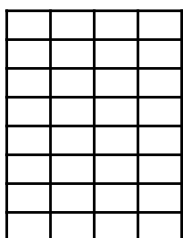
$5 \times 4 = \square$



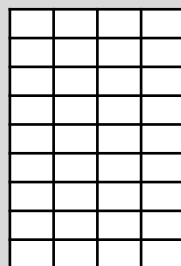
$6 \times 4 = \square$



$7 \times 4 = \square$



$8 \times 4 = \square$

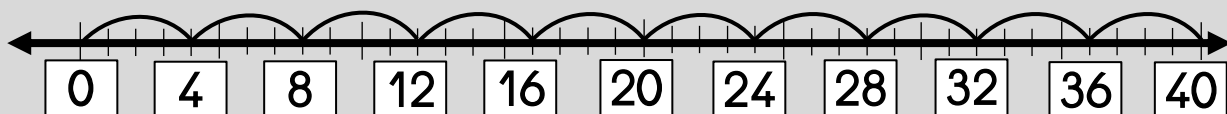


$9 \times 4 = \square$

2



Complète.



14

a) $5 \times 4 = \square$

b) $6 \times 4 = \square$

c) $8 \times 4 = \square$



Sens de la multiplication : Construire la table du 4

1

Complète.

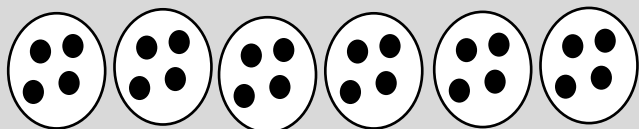
a) $4 + 4 + 4 = \dots \times 4 = \boxed{}$

b) $4 + 4 + 4 + 4 + 4 + 4 + 4 = \dots \times \dots = \boxed{}$

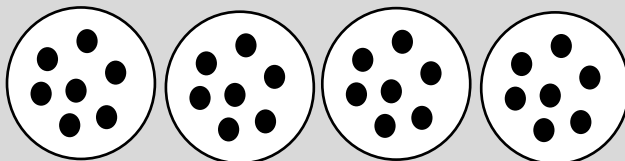
c) 8×4 , c'est $7 \times 4 + \boxed{}$ donc $8 \times 4 = \boxed{}$

d) 6×4 , c'est $7 \times 4 - \boxed{}$ donc $6 \times 4 = \boxed{}$

2

Ecris la multiplication correspondant à chaque dessin puis le résultat.

$\dots \times \dots = \boxed{}$



$\dots \times \dots = \boxed{}$

3

a) Ecris le résultat de chaque multiplication.b) Ecris le mot secret à l'aide des lettres obtenues.

$3 \times 4 = \boxed{}$ X	$4 \times 6 = \boxed{}$ R	$9 \times 4 = \boxed{}$ O	$1 \times 4 = \boxed{}$ E	$4 \times 8 = \boxed{}$ U
$5 \times 4 = \boxed{}$ D	$10 \times 4 = \boxed{}$ P	$4 \times 7 = \boxed{}$ F	$2 \times 4 = \boxed{}$ I	$4 \times 4 = \boxed{}$ G

40	24	36	20	8	16	8	4	32	12
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓

Date:

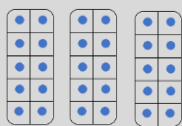


Sens de la multiplication : Multiplier par 10, 100 ou 1 000

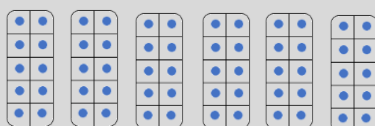
1



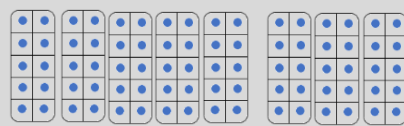
Compte de 10 en 10 et complète.



$$3 \times 10 = \square$$



$$\dots \times 10 = \square$$

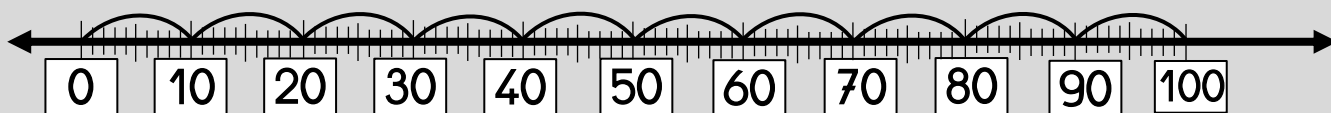


$$\dots \times 10 = \square$$

2



Complète.



a) $4 \times 10 = \square$

b) $7 \times 10 = \square$

c) $10 \times 10 = \square$

3



Complète.

$$3 \times 10 = 3 \text{ dizaines} = \square$$

$$3 \times 100 = 3 \text{ centaines} = \square$$

$$3 \times 1\,000 = 3 \text{ milliers} = \square$$

$$6 \times 10 = \square \text{ d} = \square$$

$$6 \times 100 = \square \text{ c} = \square$$

$$6 \times 1\,000 = \square \text{ m} = \square$$

4



Complète.

$$4 \times 10 = \dots$$

$$10 \times 7 = \dots$$

$$9 \times 10 = \dots$$

$$10 \times 2 = \dots$$

$$7 \times 100 = \dots$$

$$100 \times 5 = \dots$$

$$8 \times 100 = \dots$$

$$100 \times 3 = \dots$$

$$6 \times 1\,000 = \dots$$

$$1\,000 \times 9 = \dots$$

$$2 \times 1\,000 = \dots$$

$$1\,000 \times 4 = \dots$$

Date:

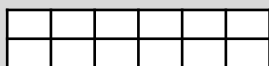


Sens de la multiplication : Construire la table du 6

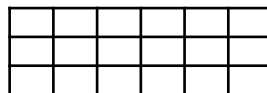
1



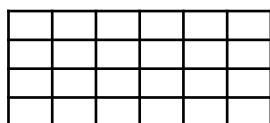
Complète.



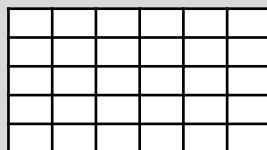
$2 \times 6 = \square$



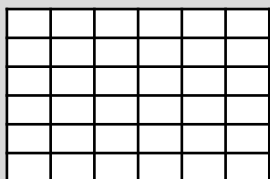
$3 \times 6 = \square$



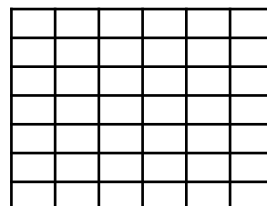
$4 \times 6 = \square$



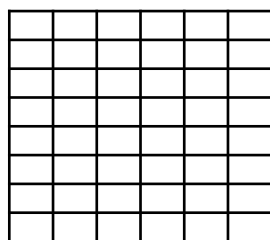
$5 \times 6 = \square$



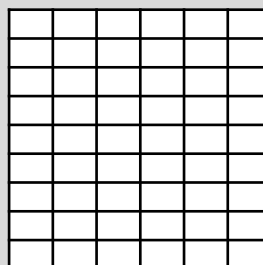
$6 \times 6 = \square$



$7 \times 6 = \square$



$8 \times 6 = \square$

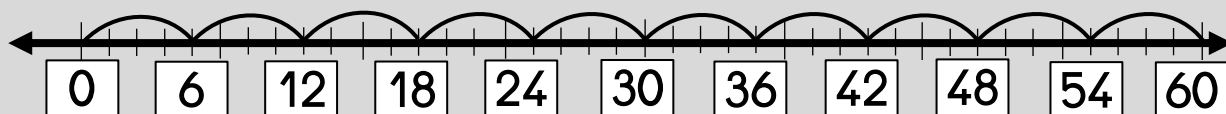


$9 \times 6 = \square$

2



Complète.



a) $5 \times 6 = \square$

b) $7 \times 6 = \square$

c) $8 \times 6 = \square$



**Sens de la multiplication :
Construire la table du 6**

1



Complète.

a) $6 + 6 + 6 = \dots \times 6 = \square$

b) $6 + 6 + 6 + 6 + 6 + 6 = \dots \times \dots = \square$

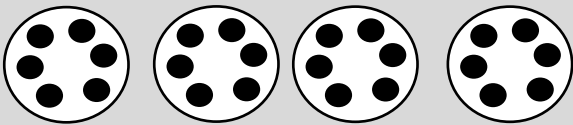
c) 7×6 , c'est $6 \times 6 + \square$ donc $7 \times 6 = \square$

d) 9×6 , c'est $10 \times 6 - \square$ donc $9 \times 6 = \square$

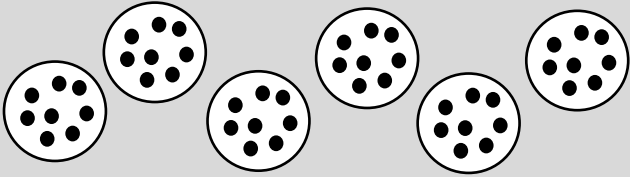
2



Ecris la multiplication correspondant à chaque dessin puis le résultat.



$\dots \times \dots = \square$



$\dots \times \dots = \square$

3



- a) **Ecris le résultat de chaque multiplication.**
b) **Ecris le mot secret à l'aide des lettres obtenues.**

$3 \times 6 = \square$ P	$6 \times 6 = \square$ B	$9 \times 6 = \square$ A	$1 \times 6 = \square$ E	$6 \times 8 = \square$ C
$5 \times 6 = \square$ A	$10 \times 6 = \square$ I	$6 \times 7 = \square$ G	$2 \times 6 = \square$ L	$4 \times 6 = \square$ M

60	24	18	6	48	48	54	36	12	6
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓

Date:

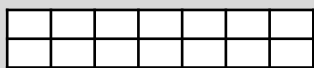


Sens de la multiplication : Construire la table du 7

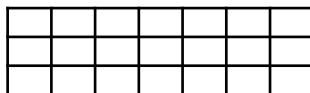
1



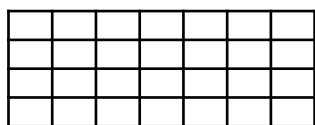
Complète.



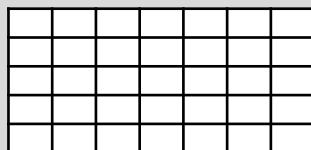
$2 \times 7 = \square$



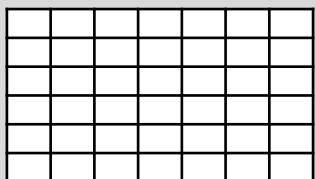
$3 \times 7 = \square$



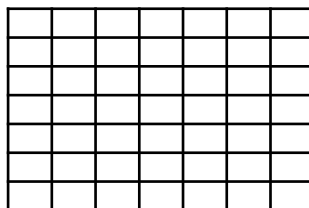
$4 \times 7 = \square$



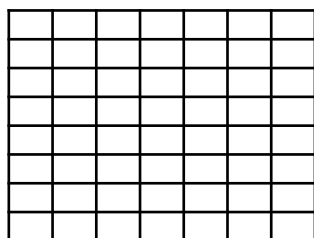
$5 \times 7 = \square$



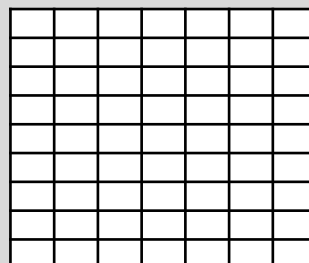
$6 \times 7 = \square$



$7 \times 7 = \square$



$8 \times 7 = \square$

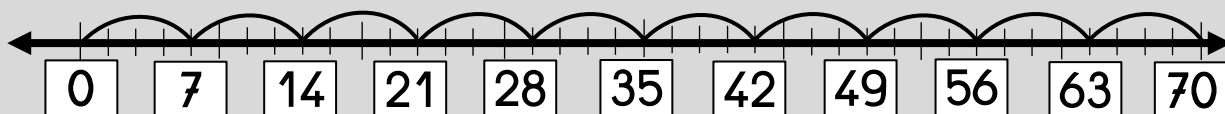


$9 \times 7 = \square$

2



Complète.



a) $4 \times 7 = \square$

b) $9 \times 7 = \square$

c) $8 \times 7 = \square$

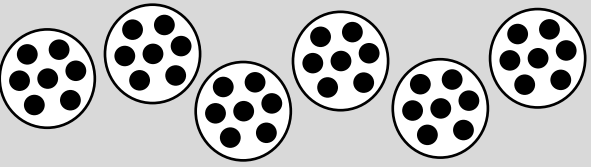


**Sens de la multiplication :
Construire la table du 7**

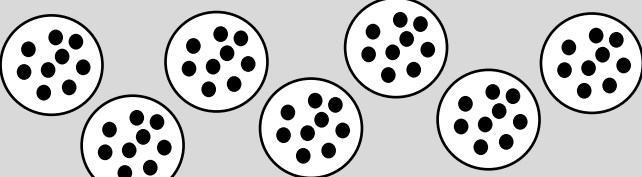
1 Complète.

- a) $7 + 7 + 7 + 7 + 7 = \dots \times 7 = \square$
- b) $7 + 7 + 7 + 7 + 7 + 7 + 7 + 7 = \dots \times \dots = \square$
- c) 9×7 , c'est $8 \times 7 + \square$ donc $9 \times 7 = \square$
- d) 4×7 , c'est $5 \times 7 - \square$ donc $4 \times 7 = \square$

2 Ecris la multiplication correspondant à chaque dessin puis le résultat.



$\dots \times \dots = \square$



$\dots \times \dots = \square$

3 a) Ecris le résultat de chaque multiplication.
b) Ecris le mot secret à l'aide des lettres obtenues.

$3 \times 7 = \square$ 	$7 \times 6 = \square$ 	$9 \times 7 = \square$ 	$1 \times 7 = \square$ 	$7 \times 8 = \square$ 
$5 \times 7 = \square$ 	$10 \times 7 = \square$ 	$7 \times 7 = \square$ 	$2 \times 7 = \square$ 	$4 \times 7 = \square$ 

70	14	63	56	21	35	49	42	35	28
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓

Date:

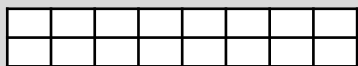


Sens de la multiplication : Construire la table du 8

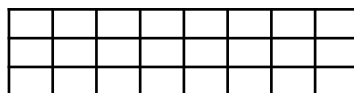
1



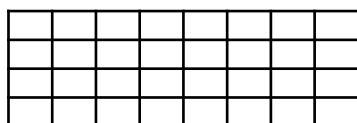
Complète.



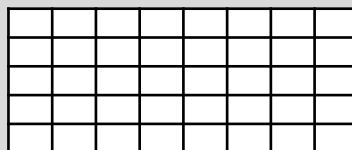
$2 \times 8 = \boxed{}$



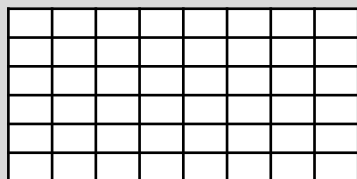
$3 \times 8 = \boxed{}$



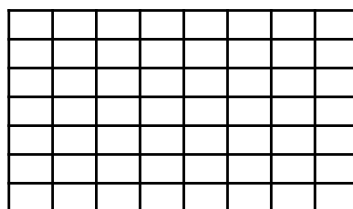
$4 \times 8 = \boxed{}$



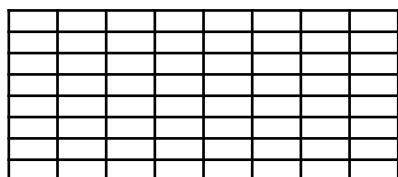
$5 \times 8 = \boxed{}$



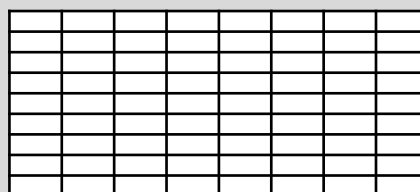
$6 \times 8 = \boxed{}$



$7 \times 8 = \boxed{}$



$8 \times 8 = \boxed{}$

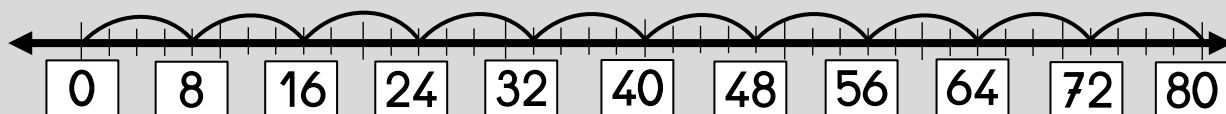


$9 \times 8 = \boxed{}$

2



Complète.



a) $9 \times 8 = \boxed{}$

b) $7 \times 8 = \boxed{}$

c) $5 \times 8 = \boxed{}$



Sens de la multiplication : Construire la table du 8

1



Complète.

a) $8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 = \dots \times 8 = \square$

b) $8 + 8 + 8 + 8 + 8 + 8 = \dots \times \dots = \square$

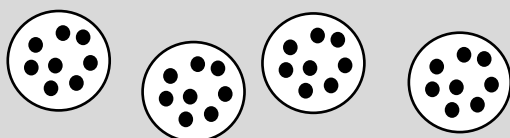
c) 7×8 , c'est $6 \times 8 + \square$ donc $7 \times 8 = \square$

d) 5×8 , c'est $6 \times 8 - \square$ donc $5 \times 8 = \square$

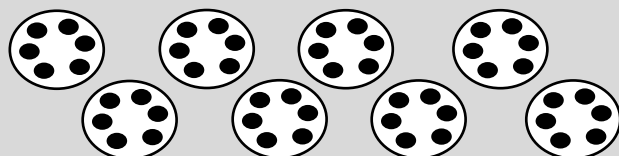
2



Ecris la multiplication correspondant à chaque dessin puis le résultat.



$\dots \times \dots = \square$



$\dots \times \dots = \square$

3



a) Ecris le résultat de chaque multiplication.

b) Ecris le mot secret à l'aide des lettres obtenues.

$3 \times 8 = \square$ M	$8 \times 6 = \square$ T	$9 \times 8 = \square$ B	$1 \times 8 = \square$ D	$8 \times 8 = \square$ U
$5 \times 8 = \square$ R	$10 \times 8 = \square$ Q	$8 \times 7 = \square$ L	$2 \times 8 = \square$ E	$4 \times 8 = \square$ A

40	16	24	32	40	80	64	32	72	56	16
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓

Date:

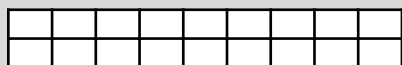


Sens de la multiplication : Construire la table du 9

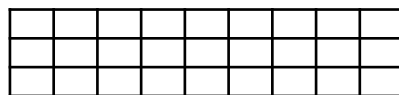
1



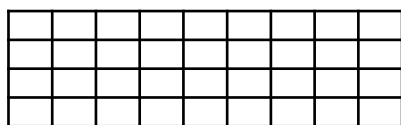
Complète.



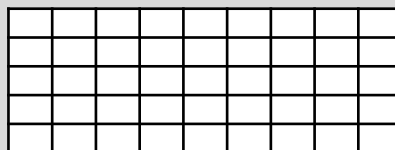
$2 \times 9 = \square$



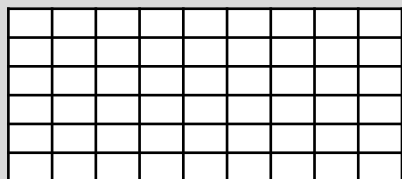
$3 \times 9 = \square$



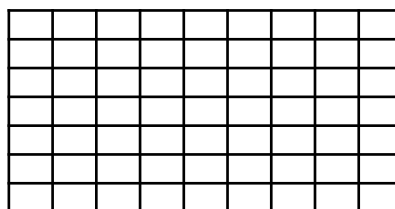
$4 \times 9 = \square$



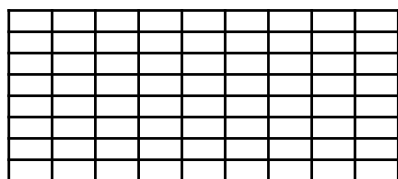
$5 \times 9 = \square$



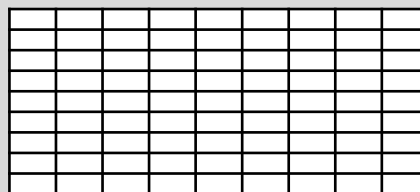
$6 \times 9 = \square$



$7 \times 9 = \square$



$8 \times 9 = \square$

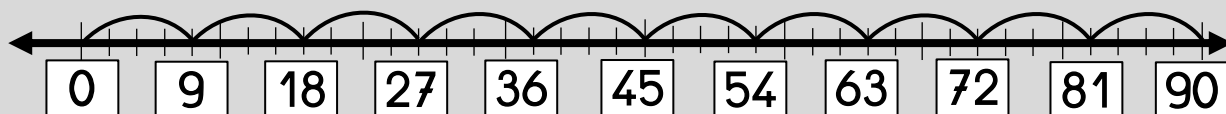


$9 \times 9 = \square$

2



Complète.



a) $7 \times 9 = \square$

b) $6 \times 9 = \square$

c) $3 \times 9 = \square$



**Sens de la multiplication :
Construire la table du 9**

1

Complète.

- a) $9 + 9 + 9 + 9 = \dots \times 9 = \square$
- b) $9 + 9 + 9 + 9 + 9 + 9 + 9 + 9 = \dots \times \dots = \square$
- c) 9×9 , c'est $8 \times 9 + \square$ donc $9 \times 9 = \square$
- d) 7×9 , c'est $8 \times 9 - \square$ donc $7 \times 9 = \square$

2

Ecris la multiplication correspondant à chaque dessin puis le résultat.

..... $\times$ = $\square$

..... $\times$ = $\square$

3

- a) Ecris le résultat de chaque multiplication.
b) Ecris le mot secret à l'aide des lettres obtenues.

$3 \times 6 = \square$ 	$6 \times 6 = \square$ 	$9 \times 6 = \square$ 	$1 \times 6 = \square$ 	$6 \times 8 = \square$
$5 \times 6 = \square$ 	$10 \times 6 = \square$ 	$6 \times 7 = \square$ 	$2 \times 6 = \square$ 	$4 \times 6 = \square$

6	54	18	36	54	60	36	12	24	30	48



Sens de la multiplication : Multiplier en ligne des nombres à 2 chiffres (1)

1



Observe et complète comme dans l'exemple.

10	2
10	2
10	2
10	2
10	2
10	2
10	2
10	2

$$8 \times 12 = 8 \times 10 + 8 \times 2$$

$\begin{array}{c} 10 \\ 2 \end{array}$
 $\begin{array}{c} 10 \\ 2 \end{array}$

80 + 16

96

10	10	10	10	10
7	7	7	7	7

$$5 \times 17 = 5 \times 10 + 5 \times 7$$

$\begin{array}{c} 10 \\ 7 \end{array}$
 $\begin{array}{c} 10 \\ 7 \end{array}$

..... +

.....

10	3
10	3
10	3
10	3
10	3
10	3

$$6 \times 13 = 6 \times 10 + 6 \times 3$$

$\begin{array}{c} 10 \\ 3 \end{array}$
 $\begin{array}{c} 10 \\ 3 \end{array}$

..... +

.....

10	10	10	10
9	9	9	9

$$4 \times 19 = 4 \times 10 + 4 \times 9$$

$\begin{array}{c} 10 \\ 9 \end{array}$
 $\begin{array}{c} 10 \\ 9 \end{array}$

..... +

.....

2



Observe et complète comme dans l'exemple.

$$4 \times 18 = 4 \times 10 + 4 \times 8 = 40 + 32 = 72$$

$$6 \times 11 = 6 \times \dots + 6 \times \dots = \dots + \dots = \dots$$

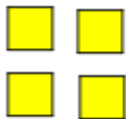
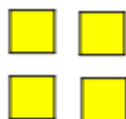
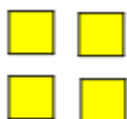
$$5 \times 15 = \dots \times \dots + \dots \times \dots = \dots + \dots = \dots$$



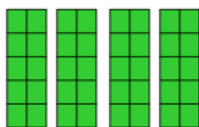
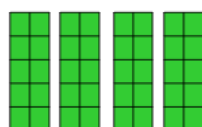
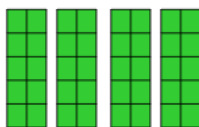
Sens de la multiplication :

Multiplier par un multiple de 10, 100 ou 1 000

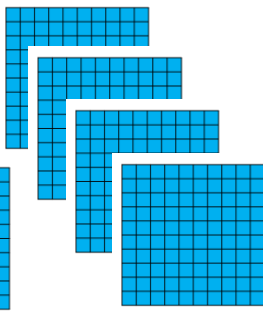
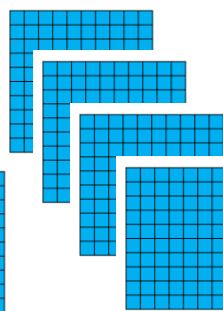
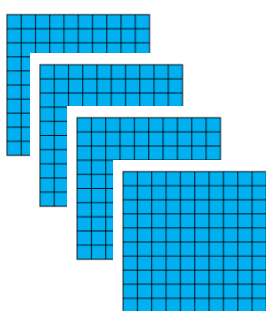
1

Observe et complète.

$$3 \times 4u = \dots\dots u = \dots\dots$$



$$3 \times 4d = \dots\dots d = \dots\dots$$



$$3 \times 4c = \dots\dots c = \dots\dots$$

2

Complète comme dans l'exemple.

$$5 \times 3\underline{00} = 5 \times 3 \times \underline{100}$$

$$\quad \quad \quad \swarrow \quad \searrow$$

$$\quad \quad \quad 15 \times \underline{100}$$

$$\quad \quad \quad \swarrow \quad \searrow$$

$$\quad \quad \quad 15\underline{00}$$

$$6 \times 4\underline{00} = \dots \times \dots \times \underline{100}$$

$$\quad \quad \quad \swarrow \quad \searrow$$

$$\quad \quad \quad \dots \times \underline{100}$$

$$\quad \quad \quad \swarrow \quad \searrow$$

$$\quad \quad \quad \dots$$

$$7 \times 5\underline{00} = \dots \times \dots \times \dots$$

$$\quad \quad \quad \swarrow \quad \searrow$$

$$\quad \quad \quad \dots \times \dots$$

$$\quad \quad \quad \swarrow \quad \searrow$$

$$\quad \quad \quad \dots$$

3

Complète.

$$4 \times 2\underline{0} = \dots\dots$$

$$3\underline{0} \times 7 = \dots\dots$$

$$9 \times 5\underline{0} = \dots\dots$$

$$6\underline{0} \times 2 = \dots\dots$$

$$7 \times 4\underline{00} = \dots\dots$$

$$5\underline{00} \times 5 = \dots\dots$$

$$8 \times 2\underline{00} = \dots\dots$$

$$6\underline{00} \times 3 = \dots\dots$$

$$6 \times 5 \underline{000} = \dots\dots$$

$$2 \underline{000} \times 9 = \dots\dots$$

$$2 \times 6 \underline{000} = \dots\dots$$

$$7 \underline{000} \times 4 = \dots\dots$$

Date:

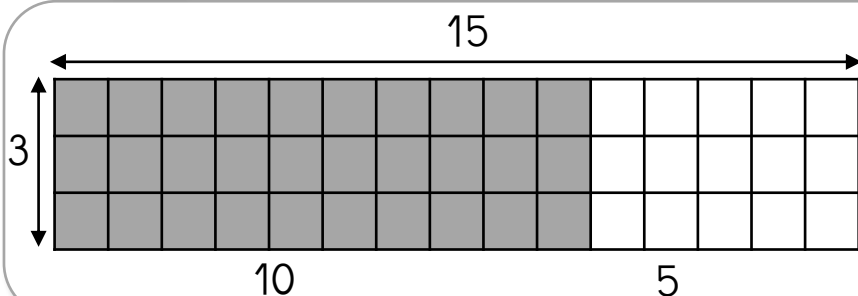


Sens de la multiplication : Multiplier en ligne des nombres à 2 chiffres (2)

1



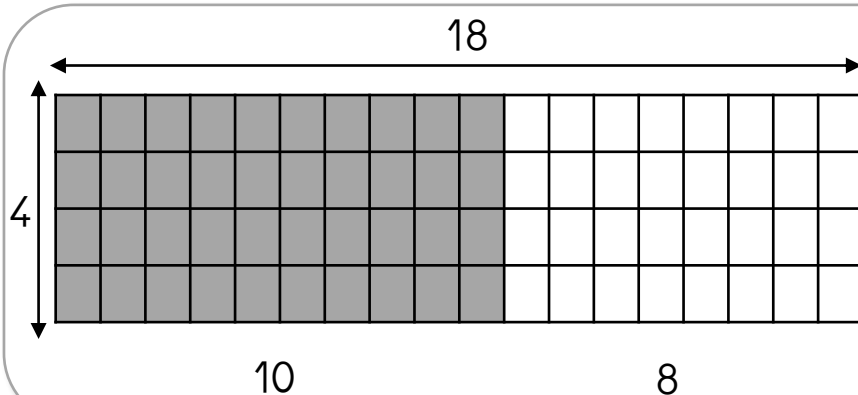
Observe et complète comme dans l'exemple.



$$3 \times 15 = 3 \times 10 + 3 \times 5$$

$$30 + 15$$

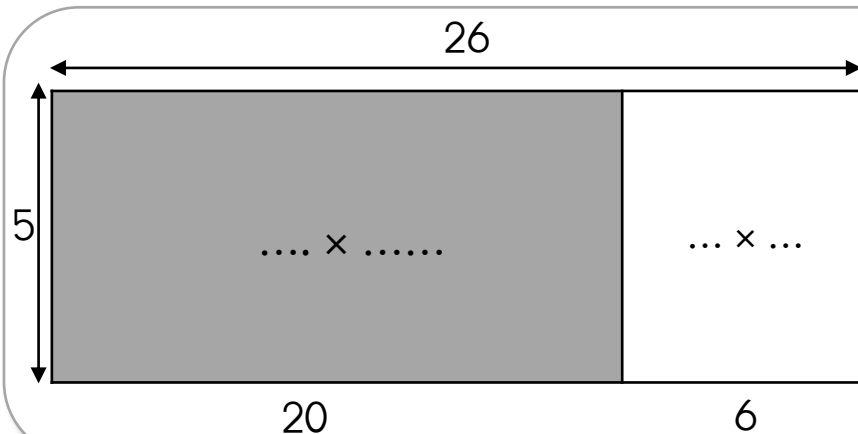
$$45$$



$$4 \times 18 = \dots \times 10 + \dots \times 8$$

$$\dots + \dots$$

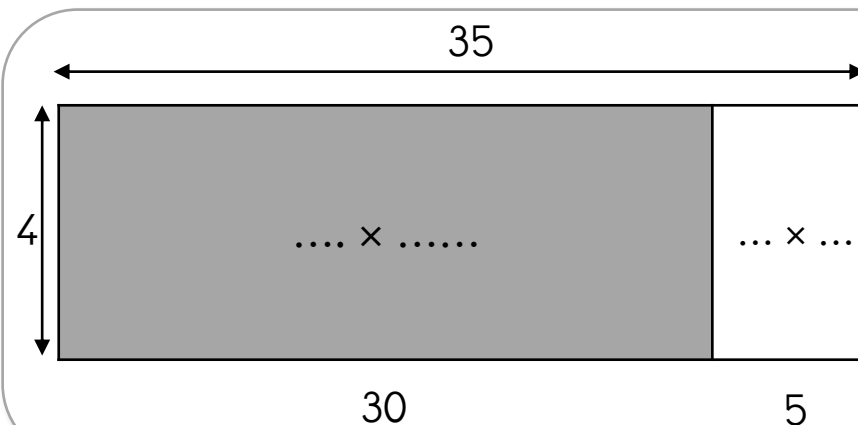
$$\dots$$



$$5 \times 26 = \dots \times \dots + \dots \times \dots$$

$$\dots + \dots$$

$$\dots$$



$$4 \times 35 = \dots \times \dots + \dots \times \dots$$

$$\dots + \dots$$

$$\dots$$



Multiplication : Multiplier en ligne des nombres à 3 chiffres

1



Observe et complète comme dans l'exemple.

