



CM28: Additionner ou soustraire un nombre de centaines à un nombre <1 000

$$236 \quad + \quad 400 \quad = \quad \underline{\hspace{2cm}}$$



CM28: Additionner ou soustraire un nombre de centaines à un nombre <1 000

$$236 + 400 = \underline{\hspace{2cm}}$$



CM28: Additionner ou soustraire un nombre de centaines à un nombre < 1 000

$$236 + 400 = \underline{\hspace{2cm}}$$

The equation $236 + 400 = \underline{\hspace{2cm}}$ is displayed. The number 236 is written in blue and yellow, with each digit having a black line pointing towards it from the left. The number 400 is written in blue. The equals sign is followed by a long black horizontal line for the answer.



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$$236 + 400 = \underline{\hspace{2cm}}$$

236 is decomposed into 200 (blue), 30 (green), and 6 (yellow). The numbers 200, 30, and 6 are aligned vertically below 236, with lines connecting them to the digits in 236.

$$200 + 30 + 6$$



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$$236 + 400 = \underline{\hspace{2cm}}$$

236 is broken down into 200 + 30 + 6. The numbers 200, 30, and 6 are aligned vertically below 236, with lines connecting them to the corresponding digits in 236. The plus sign (+) is placed between 200 and 30, and another plus sign (+) is placed before the equals sign (=) in the equation.



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$$236 + 400 = \underline{\quad}$$

236

200 + 30 + 6

600

The diagram illustrates the addition of 236 and 400. The number 236 is decomposed into 200, 30, and 6, with lines connecting each digit to its corresponding place value. The result of the addition, 600, is shown below the equation.



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$$236 + 400 = \underline{\quad}$$

236

+

400

=

200 + 30 + 6

600 30

The diagram illustrates the addition of 236 and 400 using a decomposition strategy. The number 236 is broken down into 200, 30, and 6. The number 400 is shown as a single value. The equals sign is followed by a blank line for the answer. Below the numbers, the partial sums 600 and 30 are shown, with lines connecting them to the corresponding parts of 236 and 400 respectively.



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$$236 + 400 = \underline{\quad}$$

Decomposition of 236:

$$200 + 30 + 6$$

Decomposition of 400:

$$600 + 30 + 6$$

The diagram shows the numbers 236 and 400 at the top, with lines pointing down to their decompositions. The numbers 600, 30, and 6 are at the bottom, with lines pointing up to their respective components in 236 and 400. The plus signs and the equals sign are positioned to show the addition of the decomposed parts.



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$$236 + 400 = \underline{\hspace{2cm}}$$

236 + 400 =
 200 + 30 + 6 + 600 + 30 + 6 =
 600 + 30 + 6 =
 636



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$$236 + 400 = \underline{\quad}$$

236 is broken down into 200 + 30 + 6. These are then combined with 400 to get 600 + 30 + 6, which equals 636.

$$200 + 30 + 6 + 400 = 600 + 30 + 6 = 636$$



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$$236 + 400 = 636$$

The diagram illustrates the addition of 236 and 400. It starts with the number 236 at the top, with lines pointing down to its decomposition into 200 (blue), 30 (green), and 6 (yellow). These three numbers are then added together. The result of this addition, 636, is shown at the bottom. The diagram also shows the addition of 600 (blue), 30 (green), and 6 (yellow) to reach the same result of 636. The numbers 600, 30, and 6 are aligned vertically under the 200, 30, and 6 from the first addition, with lines connecting them to the 636 at the bottom.



CM28: Additionner ou soustraire un nombre de centaines
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$$571 + 300 = \underline{\hspace{2cm}}$$



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$$571 + 300 = \underline{\hspace{2cm}}$$



CM28: Additionner ou soustraire un nombre de centaines à un nombre < 1 000

$$\begin{array}{r} 571 \\ + 300 \\ \hline \end{array}$$



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$$500 + 70 + 1 + 300 = \underline{\hspace{2cm}}$$

The equation $500 + 70 + 1 + 300 = \underline{\hspace{2cm}}$ is displayed. The number 571 is decomposed into 500, 70, and 1, with lines connecting these three parts to the 500, 70, and 1 in the original equation. The numbers 500, 70, and 1 are colored blue, green, and yellow respectively, matching the colors of the corresponding parts in 571.



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$$500 + 70 + 1 + 300 = \underline{\hspace{2cm}}$$

The equation $500 + 70 + 1 + 300 = \underline{\hspace{2cm}}$ is displayed. The numbers 500, 70, and 1 are aligned vertically, with lines pointing from them to the corresponding digits in the number 571 above. The number 300 is aligned with the plus sign and the equals sign. The result is indicated by a blank line for the answer.



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$$500 + 70 + 1 + 300 = \underline{\quad}$$

The diagram illustrates the decomposition of the number 571 into 500, 70, and 1. Three lines point from the digits 5, 7, and 1 to the terms 500, 70, and 1 respectively. Another line points from the sum of 500, 70, and 1 to the total sum of 800.



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$$\begin{array}{r} 571 \\ + 300 \\ \hline \end{array} = \underline{\hspace{2cm}}$$

The diagram illustrates the decomposition of the number 571 into 500, 70, and 1. These three components are then added to 300. The result is 870, which is shown as 800 and 70.

571 is broken down into 500, 70, and 1. The 500 and 70 are then added to 300 to get the final result of 870.



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$$571 + 300 = \underline{\quad}$$

Decomposition of 571:

$$500 + 70 + 1$$

Decomposition of 300:

$$800 + 70 + 1$$

The diagram shows the numbers 571 and 300 being broken down into their hundreds, tens, and ones components. These components are then aligned vertically and added together to find the sum. The tens and ones columns are grouped together with a brace, and the hundreds column is grouped with a brace. The final result is indicated by a blank line for the answer.



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$$571 + 300 = \underline{\quad}$$

Decomposition of 571:

$$500 + 70 + 1$$

Decomposition of 300:

$$800 - 70 - 1$$



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$$571 + 300 = \underline{\quad}$$

Decomposition of 571:

$$500 + 70 + 1$$

Decomposition of 300:

$$800 + 70 + 1$$

Sum:

$$800 + 70 + 1 = 871$$



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$$\begin{array}{r} 571 \\ + 300 \\ \hline 871 \end{array}$$

The diagram illustrates the addition of 571 and 300 to get 871. It uses place value decomposition and regrouping:

- The number 571 is broken down into 500, 70, and 1.
- The number 300 is shown as 300.
- The sum 871 is shown as 800, 70, and 1.
- Arrows show the addition of 500 to 300 to get 800.
- Arrows show the addition of 70 to 70 to get 70.
- Arrows show the addition of 1 to 1 to get 1.



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$$482 + 500 = \underline{\hspace{2cm}}$$



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$$482 \quad + \quad 500 \quad = \quad \underline{\hspace{2cm}}$$



CM28: Additionner ou soustraire un nombre de centaines à un nombre < 1 000

$$482 + 500 = \underline{\hspace{2cm}}$$

The equation $482 + 500 = \underline{\hspace{2cm}}$ is displayed. The number 482 is written in green and blue, with a vertical line through the 8 and a diagonal line through the 2, indicating they are tens digits. The number 500 is in blue. The equals sign is followed by a long black underline for the answer.



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$$482 + 500 = \underline{\hspace{2cm}}$$

482 is decomposed into 400 + 80 + 2. The numbers 400, 80, and 2 are aligned vertically below 482, with lines connecting them to the corresponding digits in 482.

$$400 + 80 + 2$$



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$$482 + 500 = \underline{\hspace{2cm}}$$

482 is broken down into 400 + 80 + 2. Each term is connected by a line to its corresponding summand in the equation above.

$$400 + 80 + 2$$



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$$482 + 500 = \underline{\quad}$$

482 is broken down into 400 + 80 + 2. The 400 and 80 are then combined to form 900.

$$400 + 80 + 2$$
$$900$$



CM28: Additionner ou soustraire un nombre de centaines à un nombre < 1 000

$$482 + 500 = \underline{\quad}$$

482 is broken down into 400 + 80 + 2. The 400 and 80 are then combined to form 900, while the 2 is added separately to the 500.

$$400 + 80 + 2$$
$$400 + 80 = 900$$
$$900 + 2 = 902$$
$$902 + 500 = 1402$$



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$$482 + 500 = \underline{\quad}$$

Decomposition of 482:

$$400 + 80 + 2$$

Decomposition of 500:

$$900 + 80 + 2$$

The diagram shows the numbers 482 and 500 being broken down into their hundreds, tens, and ones components. These components are then regrouped to form the sum 900 + 80 + 2, which equals 982. The final result is indicated by a blank line for the answer.



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$$482 + 500 = \underline{\quad}$$

Decomposition of 482:

$$400 + 80 + 2$$

Decomposition of 500:

$$900 + 80 + 2$$

The diagram shows the numbers 482 and 500 being broken down into their hundreds, tens, and ones components. These components are then aligned vertically to facilitate addition. The final result is indicated by a blank line for the sum.



CM28: Additionner ou soustraire un nombre de centaines à un nombre <1 000

$$482 + 500 = \underline{\quad}$$

Decomposition of 482:

$$400 + 80 + 2$$

Decomposition of 500:

$$900 + 80 + 2$$

Sum:

$$900 + 80 + 2 = 982$$



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$$\begin{array}{r} 482 \\ + 500 \\ \hline 982 \end{array}$$

The diagram illustrates the addition of 482 and 500 to get 982. It uses place value decomposition and regrouping:

- The top number 482 is broken down into 400 (blue), 80 (green), and 2 (yellow).
- The bottom number 500 is shown as 500 (blue).
- The sum 982 is shown as 900 (blue), 80 (green), and 2 (yellow).
- Arrows show the addition of 400 and 500 to form 900.
- Arrows show the addition of 80 and 0 (implied) to form 80.
- Arrows show the addition of 2 and 0 (implied) to form 2.
- Arrows from the 80 and 2 components point to the 80 and 2 in the sum 982, indicating they are carried over to the tens and ones columns respectively.



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$$785 - 300 = \underline{\hspace{2cm}}$$



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$$785 - 300 = \underline{\hspace{2cm}}$$



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$$785 - 300 = \underline{\hspace{2cm}}$$

The equation $785 - 300 = \underline{\hspace{2cm}}$ is displayed. The number 785 is written in green and yellow, with a green 7, a yellow 8, and a green 5. The number 300 is written in blue. A subtraction sign '-' is placed between 785 and 300. An equals sign '=' follows 300. To the right of the equals sign is a horizontal line with a length of approximately 2 cm, intended for the student to write the answer.



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$$\begin{array}{r} 785 \\ - 300 \\ \hline \end{array}$$

The number 785 is decomposed into 700 (blue), 80 (green), and 5 (yellow) using lines. The result of the subtraction is indicated by a blank line for the answer.



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$$\begin{array}{r} 785 \\ - 300 \\ \hline \end{array}$$

The diagram shows the decomposition of 785 into 700, 80, and 5. A red dashed line with a red bracket underneath indicates the subtraction of 300 from 700, with a red arrow pointing upwards from the bracket to the 300. The result is indicated by a blank line for the answer.



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$$785 - 300 = \underline{\quad}$$

Decomposition of 785:

- 700 (blue)
- 80 (green)
- 5 (yellow)

Decomposition of 300:

- 300 (blue)

Subtraction diagram:

- A red dashed line connects the 700 and 300 values.
- A red dashed line connects the 80 and 0 values.
- A red dashed line connects the 5 and 0 values.
- A red dashed line connects the 400 value to the subtraction result line.

Result:

$$400$$



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$$785 - 300 = \underline{\hspace{2cm}}$$

Decomposition of 785:

- 700 (blue)
- 80 (green)
- 5 (yellow)

Decomposition of 300:

- 300 (blue)

Subtraction diagram:

- 700 - 300 = 400 (blue)
- 80 - 0 = 80 (green)
- 5 - 0 = 5 (yellow)

The result is 400 80 5, which is 485.



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$$785 - 300 = \underline{\quad}$$

A diagram for column subtraction. At the top, the number 785 is shown in blue and yellow. A minus sign follows, then the number 300 in blue. An equals sign follows, and there is a blank line for the answer. Below 785, the digits are broken down: 700 in blue, 80 in green, and 5 in yellow. Lines connect these to the corresponding digits in 300: a line from 700 to the 3 in 300, and lines from 80 and 5 to the 0 in 300. A red dashed line extends from the 0 in 300 down to the 80 and 5. A red dashed box encloses the 700. A red dashed horizontal line extends from the 0 in 300 to the right, ending at the equals sign. A red arrow points upwards from the 0 in 300 towards the 3 in 300.



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$$785 - 300 = \underline{\quad}$$

Decomposition of 785:

- 700 (blue)
- 80 (green)
- 5 (yellow)

Decomposition of 300:

- 300 (blue)

Decomposition of the result:

- 400 (blue)
- 80 (green)
- 5 (yellow)

Red dashed lines indicate the subtraction process:

- A red dashed line connects the 700 of 785 to the 300 of 300.
- A red dashed line connects the 80 of 785 to the 80 of the result.
- A red dashed line connects the 5 of 785 to the 5 of the result.

Red arrows indicate the borrowing process:

- A red arrow points from the 80 of 785 to the 300 of 300.
- A red arrow points from the 5 of 785 to the 300 of 300.



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$$785 - 300 = \underline{\quad}$$

The diagram illustrates the subtraction of 300 from 785. It shows the decomposition of each number into hundreds, tens, and ones. The top row shows 785 decomposed into 700 (blue), 80 (green), and 5 (yellow). The bottom row shows 300 decomposed into 400 (blue) and 80 (green). A red dashed line with a red arrow points from the 80 in 785 down to the 80 in 300, indicating that 80 is being subtracted from 80. The result of the subtraction is 485, shown at the bottom.



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$$785 - 300 = 485$$

The diagram illustrates the decomposition of the numbers 785 and 300 for subtraction. The number 785 is broken down into 700, 80, and 5. The number 300 is shown as 300. A red dashed line separates the hundreds place from the tens and ones places. A red arrow points from the tens and ones places of 300 to the tens and ones places of 785, indicating the borrowing process. The result of the subtraction is 485.

785

700 80 5

300

400 80 5

485



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$$607 - 400 = \underline{\hspace{2cm}}$$



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$$607 - 400 = \underline{\hspace{2cm}}$$



CM28: Additionner ou soustraire un nombre de centaines à un nombre < 1 000

$$607 - 400 = \underline{\hspace{2cm}}$$

The equation $607 - 400 = \underline{\hspace{2cm}}$ is displayed. The number 607 is written in green and blue, with the 7 in yellow. Three lines branch from the 0 of 607 to the right, pointing towards the minus sign, the equals sign, and the first blank of the answer line respectively. The number 400 is written in blue. The equals sign is black. The answer line consists of a black horizontal line with a small gap in the middle, followed by a blue equals sign and another blue blank line for the answer.



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$$\begin{array}{r} 607 \\ - 400 \\ \hline \end{array}$$

The number 607 is decomposed into 600 (blue), 0 (green), and 7 (yellow) using lines. The result of the subtraction is indicated by a blank line for the answer.



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$$\begin{array}{r} 607 \\ - 400 \\ \hline \end{array}$$

The diagram shows the subtraction problem 607 minus 400. The number 607 is decomposed into 600, 0, and 7, with lines connecting these digits to the corresponding digits in the minuend. A red dashed line with a red arrow points from the tens column of the minuend (0) to the tens column of the subtrahend (4), indicating the borrowing process. The result is shown as a blank line for the answer.



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$$607 - 400 = \underline{\hspace{2cm}}$$

Decomposition of 607:

- 600 (blue)
- 0 (green)
- 7 (yellow)

Subtraction diagram:

- Red dashed line at the bottom labeled 200.
- Red dashed line from the 0 of 607 to the 4 of 400.
- Red dashed line from the 7 of 607 to the 0 of 400.
- Red arrow pointing from the 4 of 400 to the result line.



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$$607 - 400 = \underline{\hspace{2cm}}$$

The diagram illustrates the subtraction $607 - 400$. It features a green number line with tick marks at 600, 700, and 800. The number 607 is shown above the 600 mark, with its tens and ones digits, 0 and 7, highlighted in green. The number 400 is shown above the 700 mark, with its tens digit, 4, highlighted in blue. A red dashed line connects the 600 mark to the 200 mark on the number line, with a red arrow pointing upwards from the 400 mark towards the 700 mark, indicating the subtraction of 400 from 600 to reach 200. The ones digit, 7, is also highlighted in green at the far right of the number line.



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$$607 - 400 = \underline{\hspace{2cm}}$$

The diagram illustrates the subtraction of 400 from 607 using place value decomposition. The number 607 is shown as 600 + 0 + 7. The 600 is crossed out with a red dashed line. The 0 is crossed out with a red dashed line. The 7 is crossed out with a red dashed line. A red arrow points from the 4 in 400 to the 7 in 607, indicating the borrowing process.



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$$607 - 400 = \underline{\hspace{2cm}}$$

The diagram illustrates the subtraction of 400 from 607. It shows the numbers 607 and 400 decomposed into their hundreds, tens, and ones components. A red dashed line separates the hundreds column from the tens and ones columns. A red arrow points from the tens column of 400 to the tens column of the answer, indicating the borrowing process.

607

600 0 7

400

200 0 7



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$$607 - 400 = \underline{\quad}$$

The diagram illustrates the subtraction $607 - 400$ using a number line and place value blocks. It shows the decomposition of 607 into 600 and 7, and the decomposition of 400 into 200 and 0. A red dashed line represents the number line, with 600 at the top and 200 at the bottom. A red arrow points from the 4 in 400 down to the 2 in 200. The result 207 is shown at the bottom right.

607

600 0 7

400

200 0 7

207



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$$607 - 400 = 207$$

The diagram illustrates the subtraction of 400 from 607 to get 207. It shows the decomposition of 607 into 600 and 7, and the subtraction of 400 from 600 to get 200, then adding 7 to get 207.

The top row shows the subtraction: $607 - 400 = 207$. The number 607 is decomposed into 600 and 7. The number 400 is shown above the subtraction line. The result 207 is shown below the subtraction line.

The bottom row shows the decomposition of 607: 607 is shown as 200 + 0 + 7. The 200 is in blue, the 0 is in green, and the 7 is in yellow. Arrows point from the 6 in 607 to the 2 in 200, and from the 0 in 607 to the 0 in 200. Arrows also point from the 7 in 607 to the 7 in 207, and from the 0 in 607 to the 7 in 207.



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$$958 - 600 = \underline{\hspace{2cm}}$$



CM28: Additionner ou soustraire un nombre de centaines à un nombre <1 000

$$958 - 600 = \underline{\hspace{2cm}}$$



CM28: Additionner ou soustraire un nombre de centaines à un nombre < 1 000

$$958 - 600 = \underline{\hspace{2cm}}$$

The equation $958 - 600 = \underline{\hspace{2cm}}$ is displayed. The number 958 is written in green and yellow, with a black line pointing from the 9 to the first blank space. The number 600 is written in blue, with a black line pointing from the 6 to the second blank space. The equals sign is followed by a long black line for the answer.



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$$\begin{array}{r} 958 \\ - 600 \\ \hline \end{array}$$

The number 958 is decomposed into 900 (blue), 50 (green), and 8 (yellow) using lines. The lines connect the 9 in 958 to 900, the 5 in 958 to 50, and the 8 in 958 to 8.



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$$\begin{array}{r} 958 \\ - 600 \\ \hline \end{array}$$

The number 958 is decomposed into 900 (blue), 50 (green), and 8 (yellow) using black lines. A red dashed line with a red arrow points from the 600 in the minuend to the 900 in the difference, indicating the borrowing process.



CM28: Additionner ou soustraire un nombre de centaines à un nombre < 1 000

$$\begin{array}{r} 958 \\ - 600 \\ \hline \end{array}$$

The number 958 is decomposed into 900 (blue), 50 (green), and 8 (yellow) using black lines. A red dashed line with a red arrow points from the 600 in the subtraction problem to the 8 in 958, indicating the borrowing process.



CM28: Additionner ou soustraire un nombre de centaines à un nombre < 1 000

$$958 - 600 = \underline{\hspace{2cm}}$$

Decomposition of 958:

- 900 (blue)
- 50 (green)
- 8 (yellow)

Decomposition of 600:

- 300 (blue)
- 50 (green)

Red dashed lines indicate the subtraction process:

- A red dashed line connects the 900 (blue) in 958 to the 300 (blue) in 600.
- A red dashed line connects the 50 (green) in 958 to the 50 (green) in 600.
- A red dashed line connects the 8 (yellow) in 958 to the 600 (blue) in 600.

Red arrows point to the 600 (blue) in 600 and the subtraction sign between 958 and 600.



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$$958 - 600 = \underline{\quad}$$

The diagram illustrates the subtraction of 958 minus 600 using place value decomposition. The number 958 is broken down into 900, 50, and 8. The number 600 is shown as 6 hundreds. A red dashed line separates the hundreds place from the tens and ones places. A red arrow points from the 6 in 600 to the 9 in 900, indicating the borrowing process. The result is shown as 3 hundreds, 5 tens, and 8 ones.

Place Value	900	50	8	600	Result
Hundreds	9			6	3
Tens		5			5
Ones			8		8



CM28: Additionner ou soustraire un nombre de centaines à un nombre <1 000

$$958 - 600 = \underline{\quad}$$

Decomposition of 958 and 600 for subtraction:

- 958 is broken down into 900 (blue), 50 (green), and 8 (yellow).
- 600 is broken down into 300 (blue), 50 (green), and 8 (yellow).
- A red dashed line connects the 900 and 300 values, indicating they are being subtracted.
- A red dashed line connects the 50 values, indicating they are being subtracted.
- A red dashed line connects the 8 values, indicating they are being subtracted.
- A red arrow points upwards from the 600 value towards the 8 value of 958, indicating the subtraction of the ones place.



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$$958 - 600 = \underline{\quad}$$

The diagram illustrates the subtraction of 958 minus 600 using place value decomposition. It shows the numbers 958 and 600 broken down into their hundreds, tens, and ones components. A red dashed line separates the hundreds column from the tens and ones columns. A red arrow points from the tens column of 600 to the tens column of 958, indicating the borrowing process. The result of the subtraction is 358.

Number	Hundreds	Tens	Ones
958	900	50	8
600	600	0	0
Result	300	50	8
			358



CM28: Additionner ou soustraire un nombre de centaines à un nombre < 1 000

$$958 - 600 = 358$$

The diagram illustrates the decomposition of the numbers involved in the subtraction. The number 958 is broken down into 900, 50, and 8. The number 600 is shown as 300 and 50. The 300 from 600 is subtracted from the 900 of 958, resulting in 300. The 50 and 8 from 958 are then added together to reach the final result of 358. Red dashed lines and arrows indicate the borrowing process from the hundreds column.