



CM25: Connaitre les doubles des dizaines entières

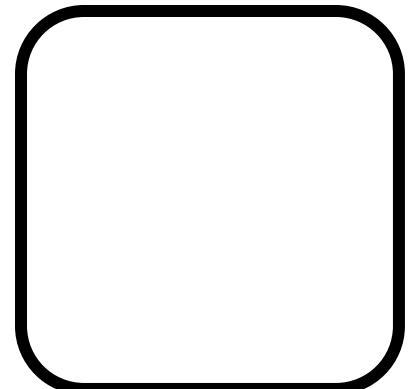
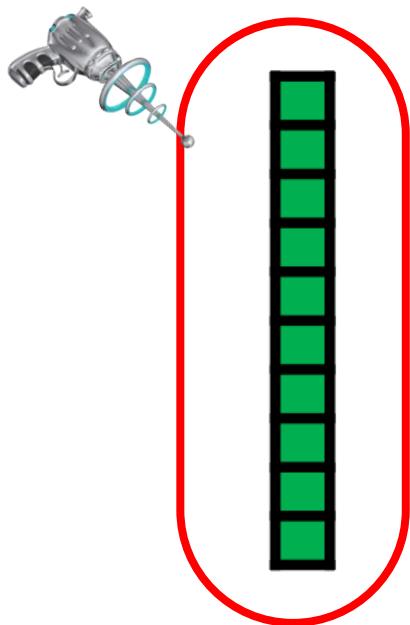
Quel est le double de 10 ?

A large, empty rectangular box with a black double-line border, intended for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières

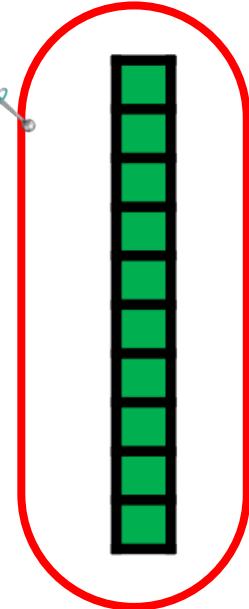
Quel est le double de 10 ?





CM25: Connaitre les doubles des dizaines entières

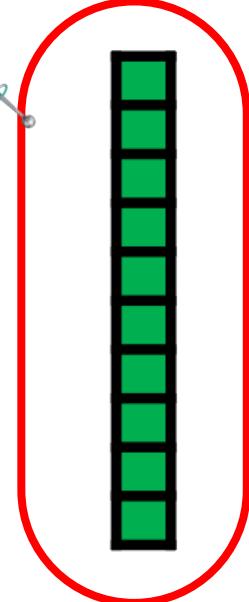
Quel est le double de 10 ?

A large, empty black-outlined rectangular box intended for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 10 ?

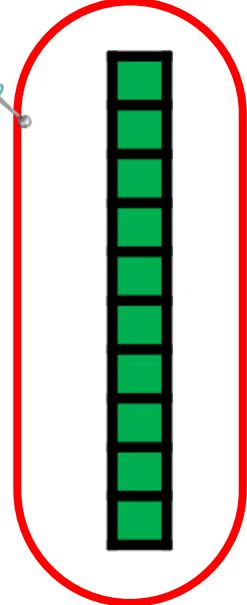


$$10 + 10 =$$



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 10 ?

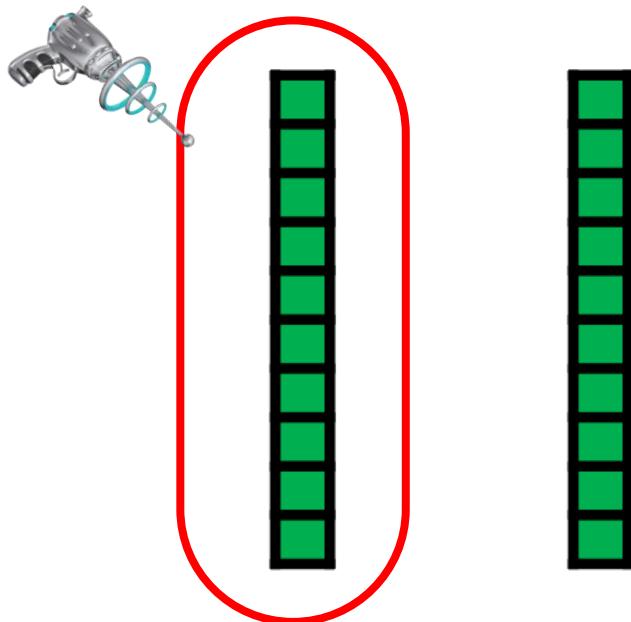


$$10 + 10 =$$



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 10 ?

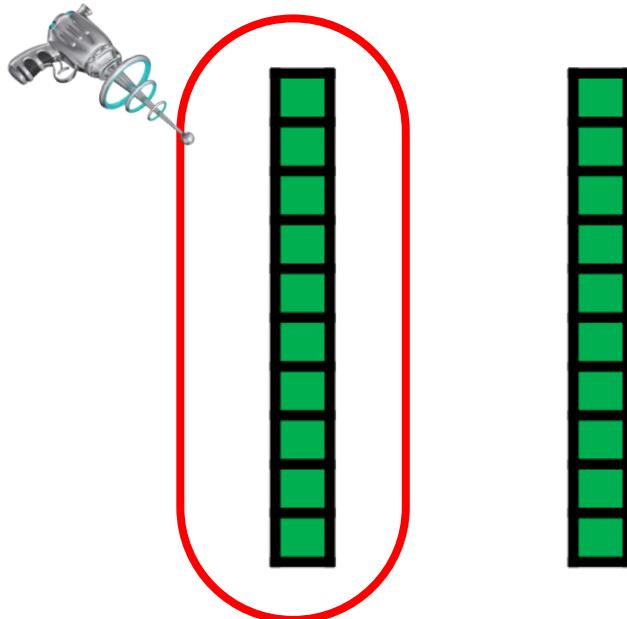


$$10 + 10 = \underline{\hspace{2cm}} \quad 20$$



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 10 ?



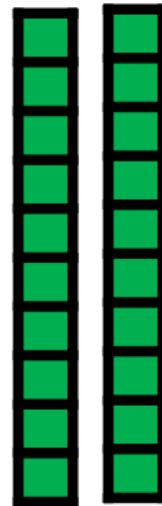
$$10 + 10 = \underline{\hspace{2cm}} \quad 20$$

20



CM25: Connaitre les doubles des dizaines entières

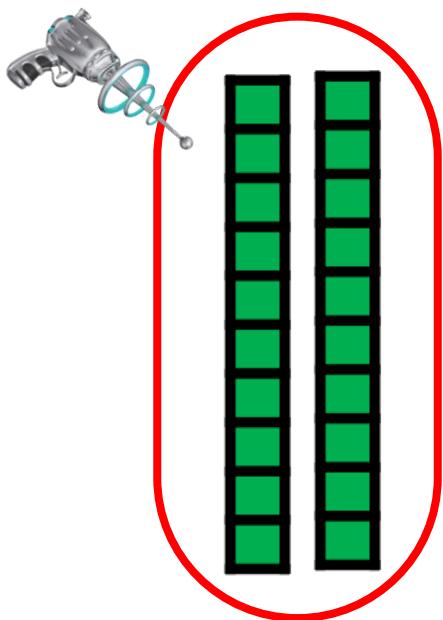
Quel est le double de 20 ?

A large, empty rectangular box with a thick black border, intended for the student to write their answer.



CM25: Connaitre les doubles des dizaines entières

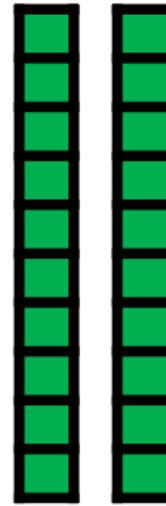
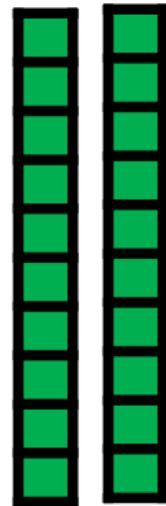
Quel est le double de 20 ?

A large, empty rectangular box with a black border, intended for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières

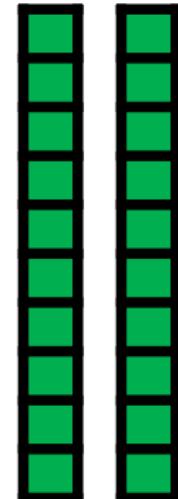
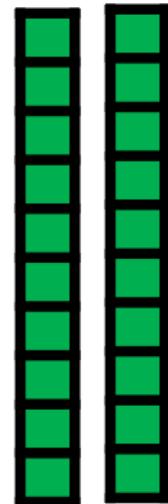
Quel est le double de 20 ?

A large, empty rectangular box with a black border, intended for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 20 ?



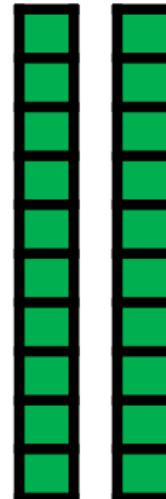
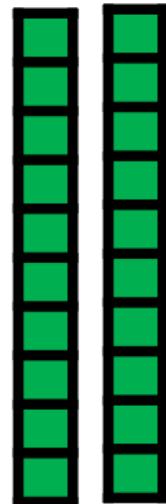
$$20 + 20 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for the student to write their answer in.



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 20 ?

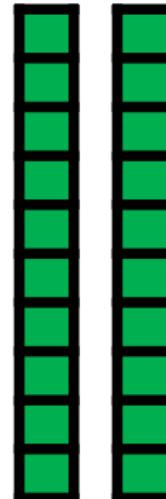
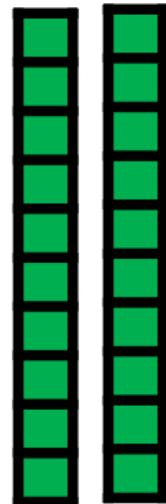


$$20 + 20 =$$



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 20 ?



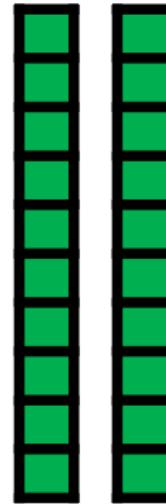
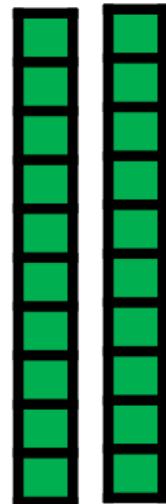
$$20 + 20 = \underline{40}$$

A large, empty rectangular box with a black border, intended for the student to write their answer.



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 20 ?



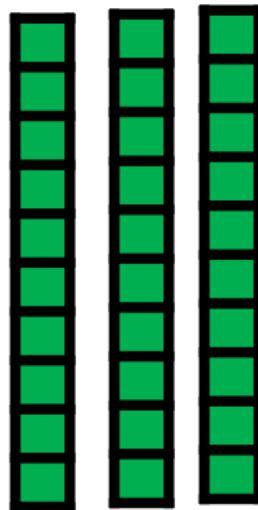
$$20 + 20 = \underline{40}$$

40



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 30 ?

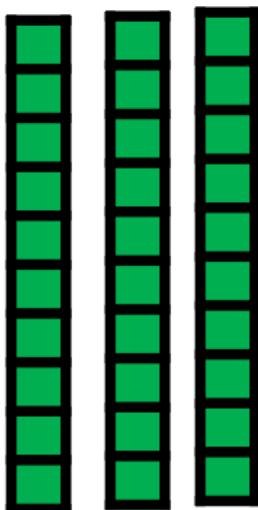
A large, empty, rounded rectangular box with a black border, intended for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 30 ?

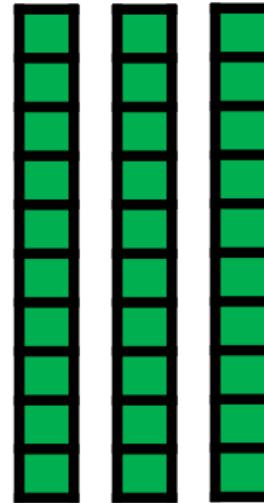
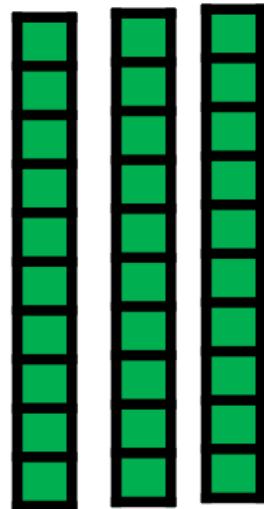
A large, empty rectangular box with a black border, intended for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 30 ?

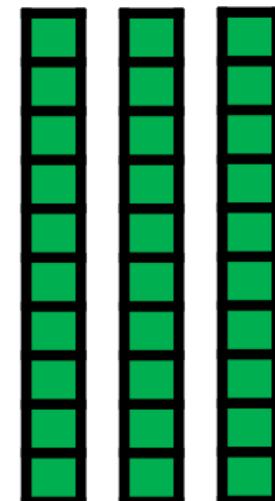
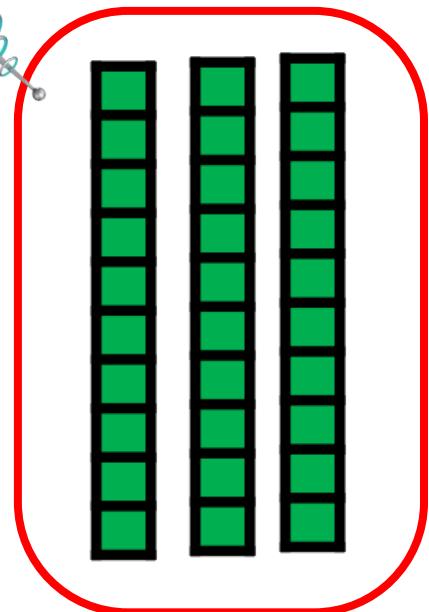
A large, empty rectangular box with a black border, intended for the student to write their answer.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 30 ?



$$30 + 30 = \underline{\hspace{2cm}}$$

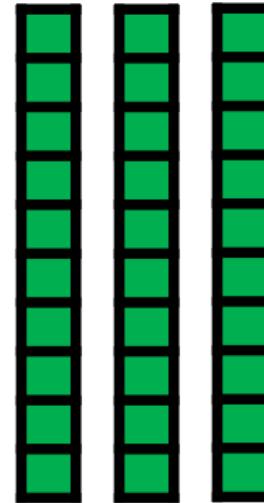
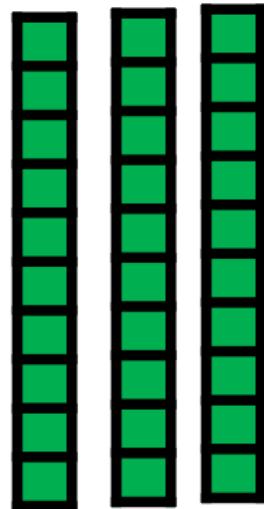
A large, empty rectangular box with a black border, intended for the student to write the answer to the equation.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 30 ?



$$30 + 30 = \underline{\hspace{2cm}}$$

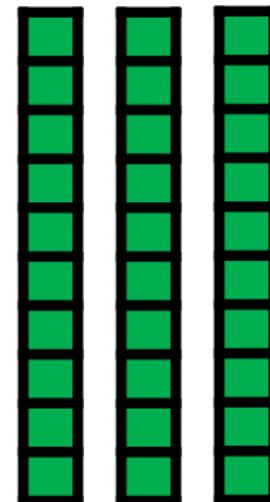
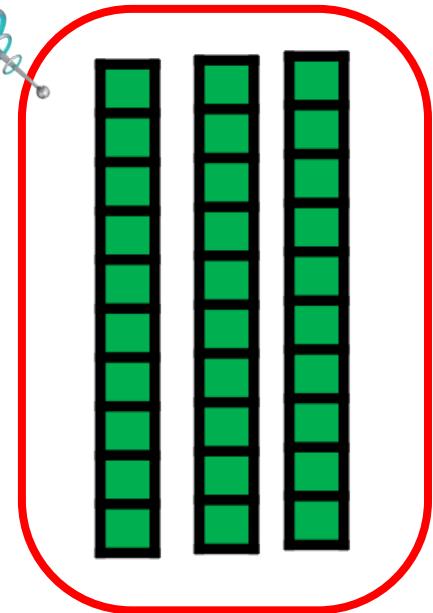
A large, empty rectangular box with a black border, intended for the student to write their answer in.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 30 ?



$$30 + 30 = \underline{60}$$

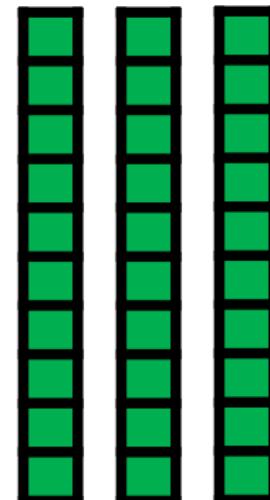
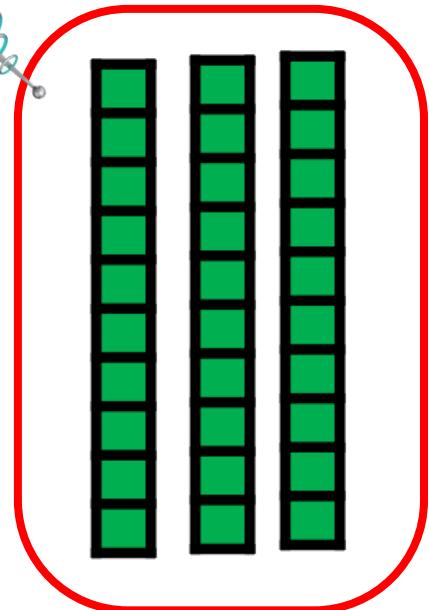
A large, empty rectangular box with a black border, intended for the student to write the answer.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 30 ?



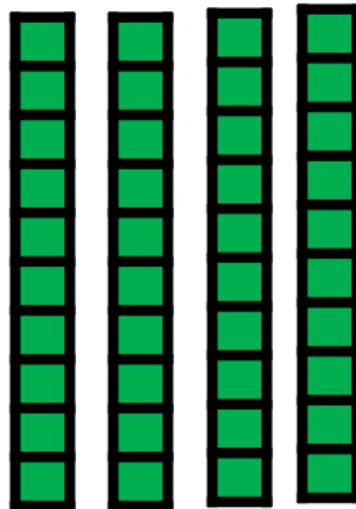
$$30 + 30 = \underline{60}$$

60



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 40 ?

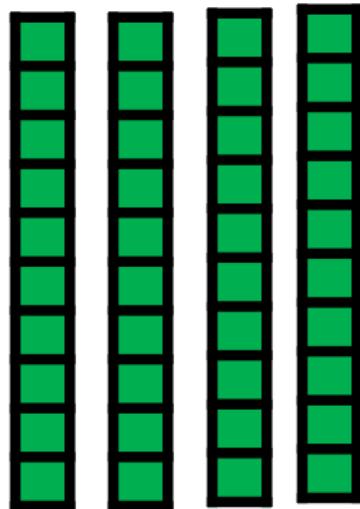
A large, empty rectangular box with a black border, designed for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 40 ?

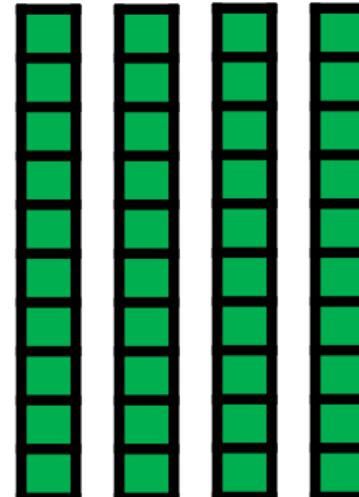
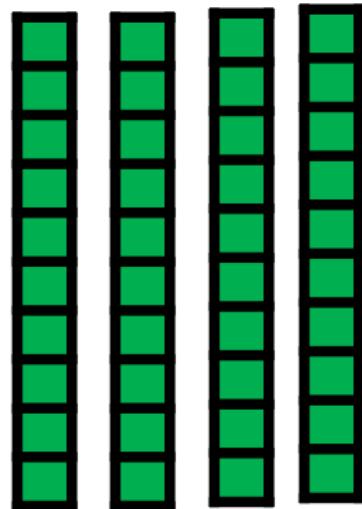
A large, empty black-outlined rectangular box designed for the user to write their answer to the question "Quel est le double de 40 ?".



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 40 ?

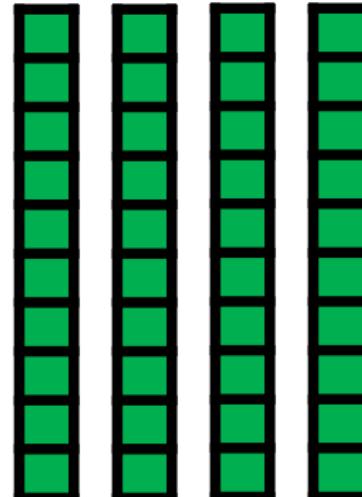
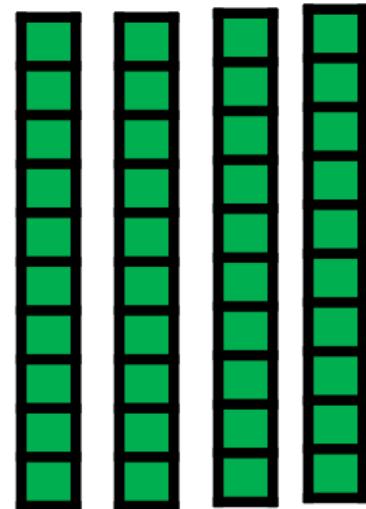
An empty black-outlined rectangular box, likely intended for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 40 ?



$$40 + 40 = \underline{\hspace{2cm}}$$

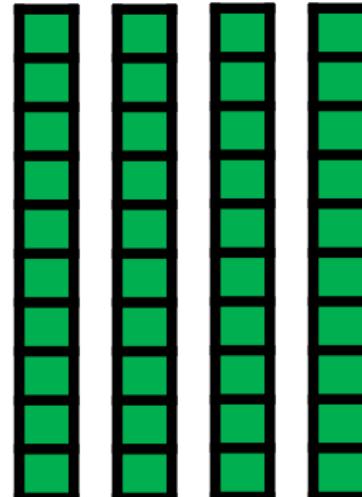
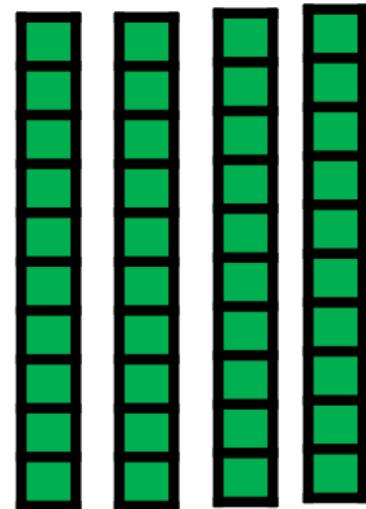
A large, empty rectangular box with a black double-line border, intended for the student to write their answer.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 40 ?



$$40 + 40 = \underline{\hspace{2cm}}$$

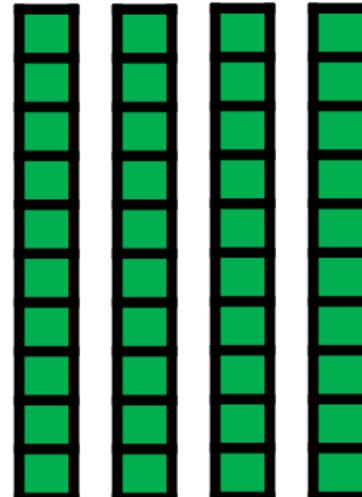
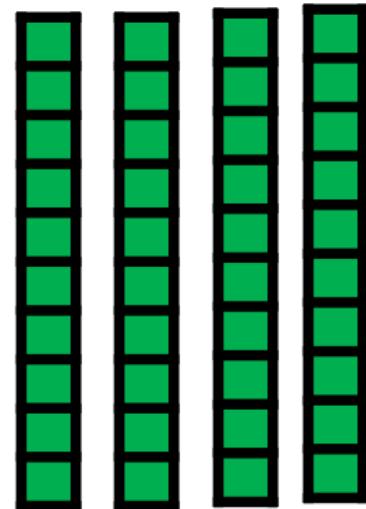
A large, empty rectangular box with a black double-line border, intended for the student to write the sum of the doubles.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 40 ?



$$40 + 40 = \underline{80}$$

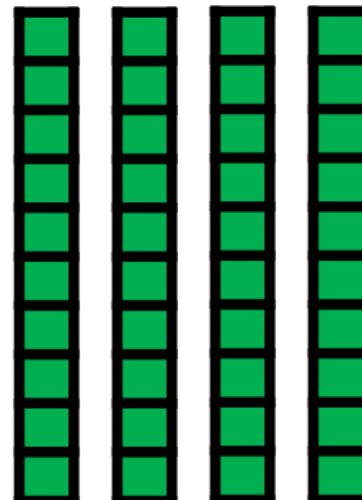
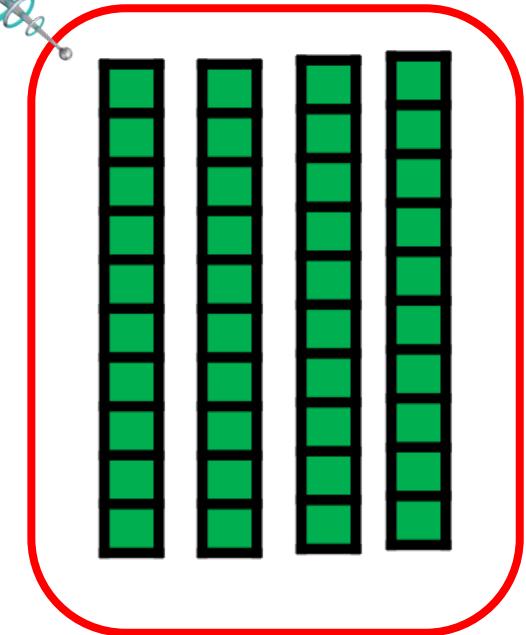
A large, empty rectangular box with a black border, intended for the student to write the answer to the equation.



CM25: Connaitre les doubles des dizaines entières



Quel est le double de 40 ?



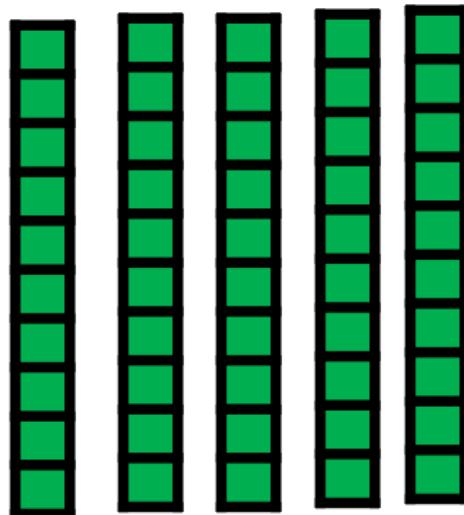
$$40 + 40 = \underline{80}$$

80



CM25: Connaitre les doubles des dizaines entières

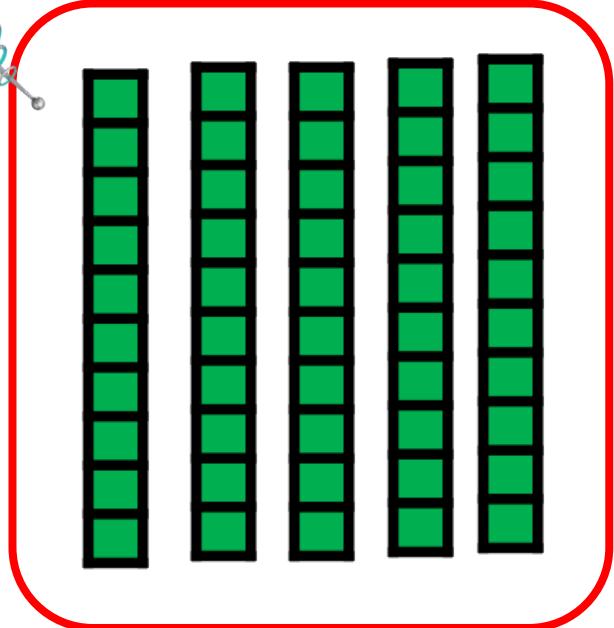
Quel est le double de 50 ?

A large, empty rectangular box with a black border, intended for the student to write their answer.



CM25: Connaitre les doubles des dizaines entières

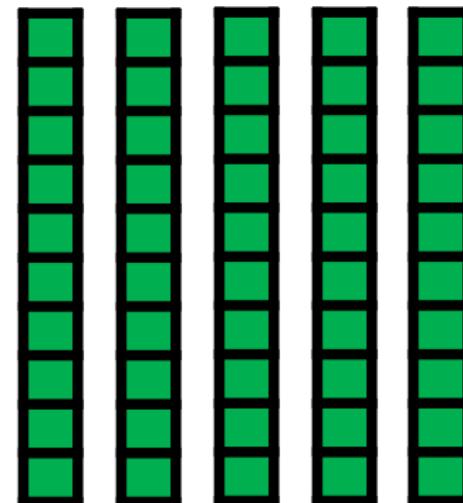
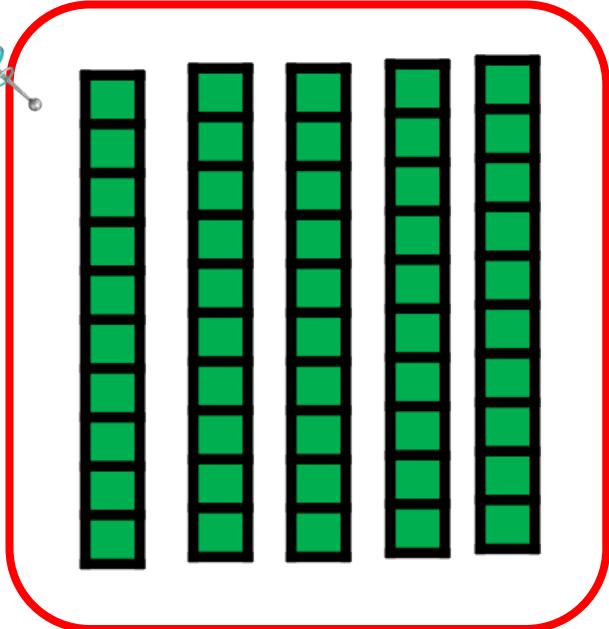
Quel est le double de 50 ?

An empty rectangular box with a black border, intended for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières

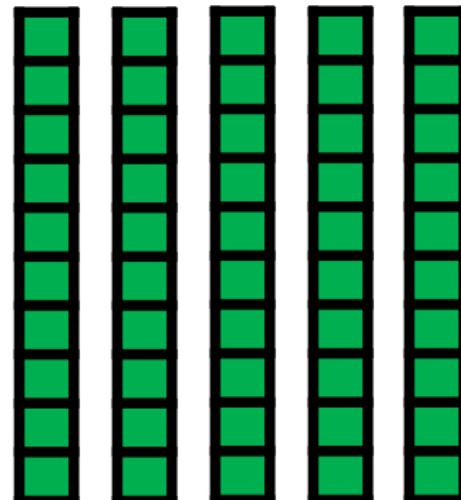
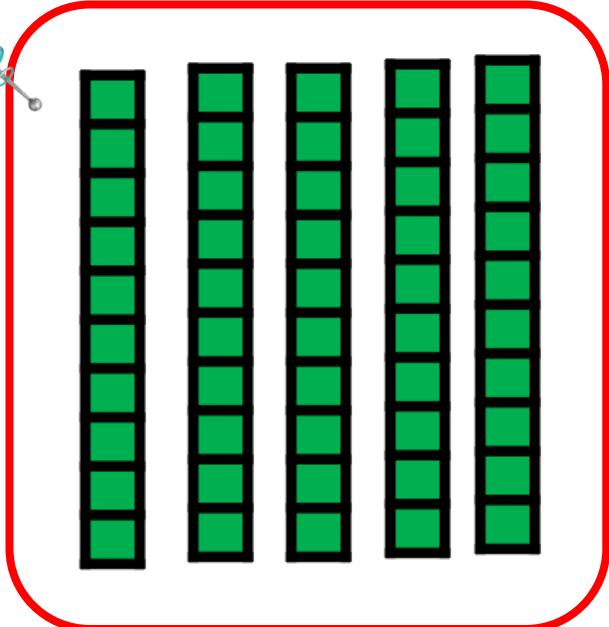
Quel est le double de 50 ?

A large, empty black-outlined rectangular box intended for the user to write their answer.



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 50 ?



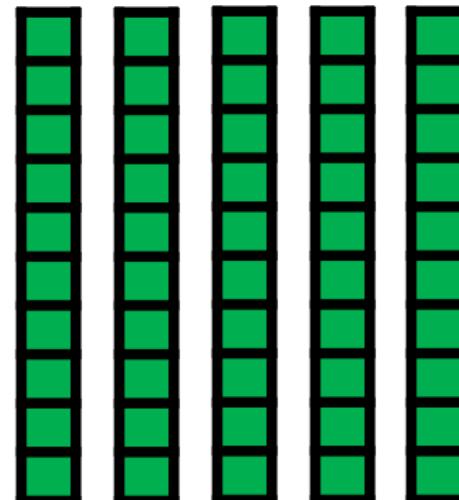
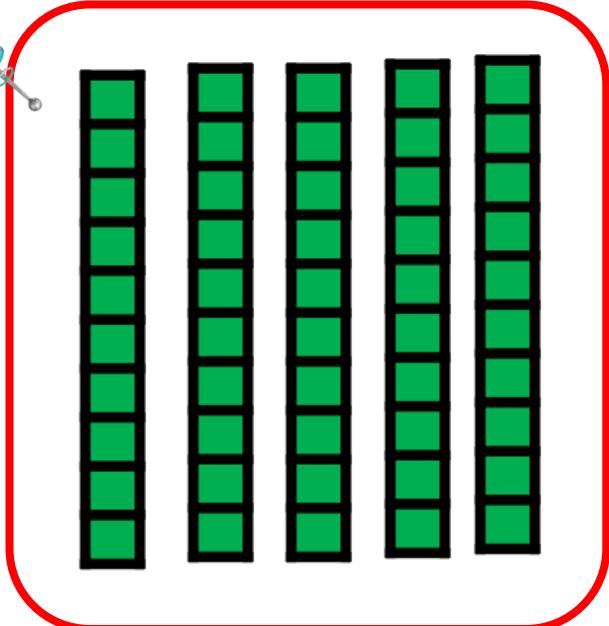
$$50 + 50 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for the student to write the sum of the two sets of blocks.



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 50 ?



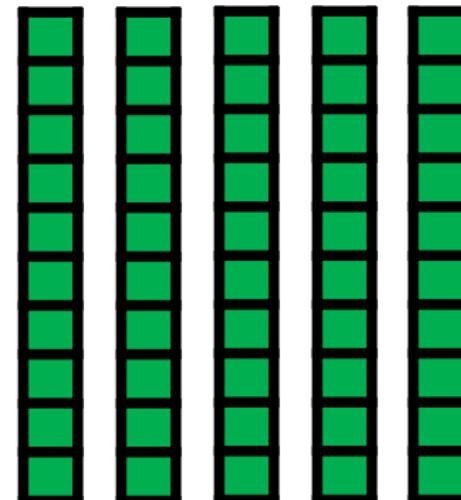
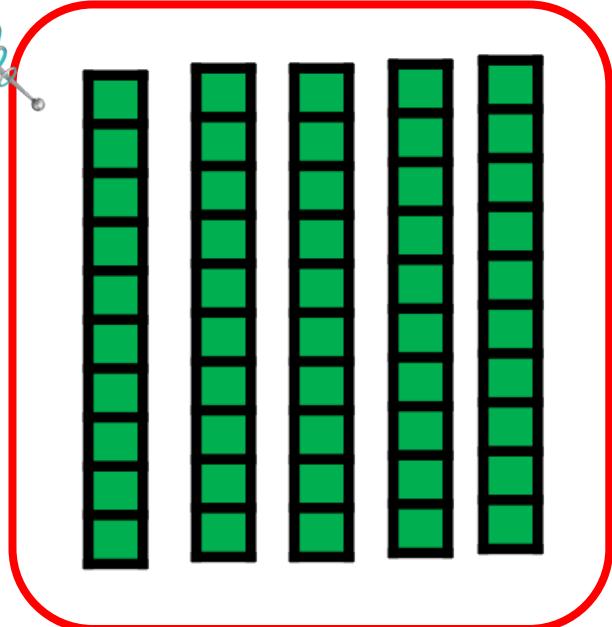
$$50 + 50 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for the student to write the sum of the two groups of blocks.



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 50 ?



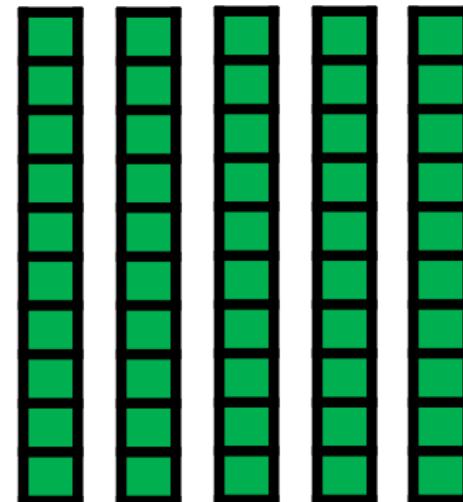
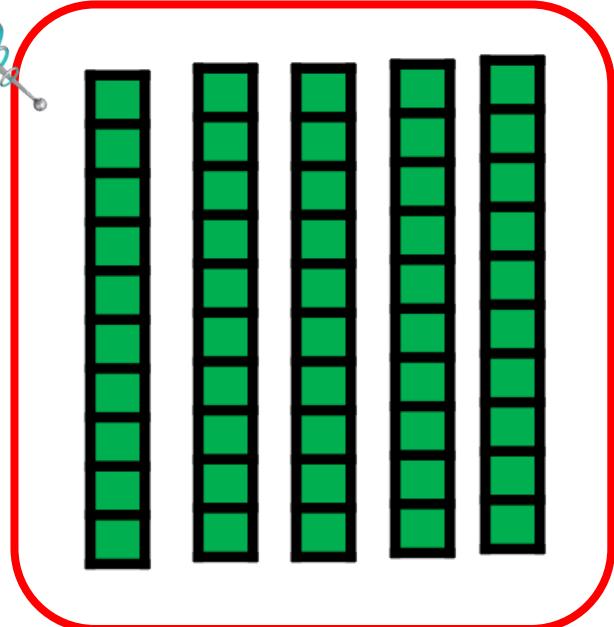
$$50 + 50 = \underline{100}$$

An empty rectangular box with a black border, intended for the student to write the answer to the equation.



CM25: Connaitre les doubles des dizaines entières

Quel est le double de 50 ?



$$50 + 50 = \underline{100}$$

100



CM25: Connaitre les doubles des dizaines entières



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$

Le double de 10, c'est 20.



CM25: Connaitre les doubles des dizaines entières

$$10 + 10 = 20$$

Le double de 10, c'est 20.

20, c'est le double de 10.



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$

Le double de 10, c'est 20.

20, c'est le double de 10.

$20 + 20 = 40$



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.
$30 + 30 = 60$		



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.
$30 + 30 = 60$	Le double de 30, c'est 60.	



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.
$30 + 30 = 60$	Le double de 30, c'est 60.	60, c'est le double de 30.



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.
$30 + 30 = 60$	Le double de 30, c'est 60.	60, c'est le double de 30.
$40 + 40 = 80$		



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.
$30 + 30 = 60$	Le double de 30, c'est 60.	60, c'est le double de 30.
$40 + 40 = 80$	Le double de 40, c'est 80.	



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.
$30 + 30 = 60$	Le double de 30, c'est 60.	60, c'est le double de 30.
$40 + 40 = 80$	Le double de 40, c'est 80.	80, c'est le double de 40.



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.
$30 + 30 = 60$	Le double de 30, c'est 60.	60, c'est le double de 30.
$40 + 40 = 80$	Le double de 40, c'est 80.	80, c'est le double de 40.
$50 + 50 = 100$		



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.
$30 + 30 = 60$	Le double de 30, c'est 60.	60, c'est le double de 30.
$40 + 40 = 80$	Le double de 40, c'est 80.	80, c'est le double de 40.
$50 + 50 = 100$	Le double de 50, c'est 100.	



CM25: Connaitre les doubles des dizaines entières

$10 + 10 = 20$	Le double de 10, c'est 20.	20, c'est le double de 10.
$20 + 20 = 40$	Le double de 20, c'est 40.	40, c'est le double de 20.
$30 + 30 = 60$	Le double de 30, c'est 60.	60, c'est le double de 30.
$40 + 40 = 80$	Le double de 40, c'est 80.	80, c'est le double de 40.
$50 + 50 = 100$	Le double de 50, c'est 100.	100, c'est le double de 50.