

→ **A l'oral**, les calculs se font **de tête** (sans limite de temps).

→ Un entraînement **chaque soir** d'école : **ne pas tout faire le lundi** pour ne plus rien avoir à faire les autres soirs. L'objectif est de réactiver les apprentissages de votre enfant tout au long de la semaine.

| N° | Thème                                                                                                           | Lundi soir                                                                 |                                                                               | Mardi soir                                                                     |                                                                                            | Jeudi soir                                                                                 |                                                                                | Vendredi soir                                                              |                                                                              |
|----|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1  | Faits numériques usuels :<br>addition, soustractions,<br>compléments à 10 et 100                                | $1 + 8 =$ ____<br>$9 + 9 =$ ____                                           | $9 + 3 =$ ____<br>$2 = 1 +$ ____                                              | $13 = 9 +$ ____<br>$11 - 6 =$ ____                                             | $19 - 9 =$ ____<br>$10 - 9 =$ ____                                                         | $10 - 3 =$ ____<br>$100 - 10 =$ ____                                                       | $10 - 2 =$ ____<br>$100 = 70 +$ ____                                           | $1 +$ ____ $= 10$<br>$100 - 20 =$ ____                                     | $9 - 3 =$ ____<br>$4 - 2 =$ ____                                             |
| 2  | Connaître les doubles des<br>nombres $\leq 40$ , des<br>dizaines et centaines<br>entières                       | $2 + 2 =$ ____<br>Double de 1                                              | Double de 7<br>$2 \times 3 =$ ____                                            | ____ $= 8 + 8$<br>$12 + 12 =$ ____                                             | Double de 5<br>$2 \times 7 =$ ____                                                         | ____ $= 16 + 16$<br>____ $= 10 + 10$                                                       | Double de 50<br>Double de 60                                                   | $2 \times 25 =$ ____<br>$100 + 100 =$ ____                                 | $2 \times 200 =$ ____<br>$700 = 350 +$ ____                                  |
| 3  | Connaître les moitiés des<br>nombres $\leq 40$ , des<br>dizaines et centaines<br>entières                       | Moitié de 4<br>Moitié de 12                                                | Moitié de 32<br>Moitié de 28                                                  | Moitié de 400<br>Moitié de 2                                                   | Moitié de 16<br>Moitié de 34                                                               | Moitié de 200<br>Moitié de 180                                                             | Moitié de 60<br>Moitié de 150                                                  | Moitié de 600<br>Moitié de 900                                             | Moitié de 700<br>Moitié de 100                                               |
| 4  | Tables de multiplication :<br>2, 4 et 8                                                                         | $2 \times 3 =$ ____<br>$2 \times 2 =$ ____                                 | $2 \times 6 =$ ____<br>____ $= 10 \times 2$                                   | ____ $= 8 \times 2$<br>$4 \times 3 =$ ____                                     | $4 \times 2 =$ ____<br>$4 \times 5 =$ ____                                                 | $2 \times 8 =$ ____<br>$8 \times 8 =$ ____                                                 | $5 \times 8 =$ ____<br>$7 \times 8 =$ ____                                     | $8 \times 4 =$ ____<br>$2 = 2 \times$ ____                                 | $20 = 4 \times$ ____<br>$72 = 8 \times$ ____                                 |
| 5  | Double et moitié d'un<br>nombre $< 1\ 000$                                                                      | Double de 24<br>Double de 441                                              | Double de 568<br>$2 \times 233$                                               | $2 \times 221$<br>Moitié de 266                                                | Moitié de 498<br>Moitié de 282                                                             | $862 \div 2$<br>$610 \div 2$                                                               | $2 \times 345$<br>Moitié de 344                                                | Moitié de 849<br>Moitié de 154                                             | $744 \div 2$<br>$132 \div 2$                                                 |
| 6  | Tables de multiplication :<br>3, 6 et 9                                                                         | $3 \times 4 =$ ____<br>$3 \times 2 =$ ____                                 | $3 \times 5 =$ ____<br>____ $= 10 \times 3$                                   | ____ $= 8 \times 3$<br>$6 \times 3 =$ ____                                     | $6 \times 2 =$ ____<br>$6 \times 6 =$ ____                                                 | ____ $= 9 \times 6$<br>____ $= 7 \times 6$                                                 | $2 \times 9 =$ ____<br>$7 \times 9 =$ ____                                     | $5 \times 9 =$ ____<br>$6 \times 9 =$ ____                                 | $6 = 3 \times$ ____<br>$24 = 6 \times$ ____                                  |
| 7  | Tables de multiplication :<br>5, 7 et 10                                                                        | $5 \times 3 =$ ____<br>$5 \times 2 =$ ____                                 | $5 \times 6 =$ ____<br>____ $= 10 \times 5$                                   | ____ $= 8 \times 5$<br>$7 \times 3 =$ ____                                     | $7 \times 2 =$ ____<br>$7 \times 6 =$ ____                                                 | ____ $= 10 \times 7$<br>____ $= 8 \times 7$                                                | $2 \times 10 =$ ____<br>$7 \times 10 =$ ____                                   | $5 \times 10 =$ ____<br>$8 \times 10 =$ ____                               | $10 \times 7 =$ ____<br>$21 = 7 \times$ ____                                 |
| 8  | Sommes et différences de<br>nombres à 2 chiffres                                                                | $10 + 14 =$ ____<br>$31 + 28 =$ ____                                       | $25 + 32 =$ ____<br>$44 + 32 =$ ____                                          | $30 + 54 =$ ____<br>$36 - 25 =$ ____                                           | $75 - 23 =$ ____<br>$57 - 45 =$ ____                                                       | $51 - 25 =$ ____<br>$95 - 16 =$ ____                                                       | $75 - 55 =$ ____<br>$71 - 17 =$ ____                                           | $35 - 21 =$ ____<br>____ $= 47 - 35$                                       | ____ $= 95 - 35$<br>$44 + 36 =$ ____                                         |
| 9  | Connaître quelques<br>relations entre des<br>fractions usuelles                                                 | $\frac{2}{4} + \frac{\cdot}{4} = 1$                                        | $\frac{1}{2} + \frac{\cdot}{2} = 1$                                           | $\frac{1}{4} + \frac{\cdot}{4} = 1$                                            | $\frac{1}{4} + \frac{1}{4} = \frac{\cdot}{2}$                                              | $\frac{1}{2} - \frac{1}{4} = \frac{\cdot}{\cdot}$                                          | $\frac{\cdot}{10} = 1$                                                         | $\frac{1}{10} = \frac{\cdot}{100}$                                         | $1 - \frac{1}{2} = \frac{\cdot}{\cdot}$                                      |
| 10 | Ajouter ou soustraire<br>9, 19, 29, ...                                                                         | $25 + 9 =$ ____<br>$86 + 9 =$ ____                                         | $29 + 19 =$ ____<br>$36 - 9 =$ ____                                           | $63 - 19 =$ ____<br>____ $= 29 - 9$                                            | ____ $= 51 - 19$<br>____ $= 14 - 9$                                                        | ____ $= 9 + 23$<br>____ $= 19 + 68$                                                        | $71 + 29 =$ ____<br>$4\ 124 + 39 =$ ____                                       | $2\ 142 + 9 =$ ____<br>____ $= 35 + 19$                                    | ____ $= 75 + 19$<br>____ $= 372 + 9$                                         |
| 11 | Ajouter ou soustraire<br>8, 18, 28, ...                                                                         | $25 + 8 =$ ____<br>$79 + 8 =$ ____                                         | $28 + 18 =$ ____<br>$48 - 8 =$ ____                                           | $83 - 18 =$ ____<br>____ $= 32 - 8$                                            | ____ $= 58 - 18$<br>____ $= 24 - 8$                                                        | ____ $= 8 + 30$<br>____ $= 18 + 53$                                                        | ____ $= 580 + 18$<br>$2134 + 38 =$ ____                                        | ____ $= 49 + 18$<br>____ $= 66 + 18$                                       | ____ $= 2\ 408 + 8$<br>____ $= 1\ 366 + 8$                                   |
| 12 | Fractions : nombre<br>d'unités entières                                                                         | $\frac{4}{2} = \dots$<br>$\frac{12}{3} = \dots$                            | $\frac{7}{7} = \dots$<br>$\frac{14}{7} = \dots$                               | $\frac{12}{2} = \dots$<br>$\frac{15}{3} = \dots$                               | $\frac{28}{7} = \dots$<br>$\frac{15}{5} = \dots$                                           | $\frac{36}{9} = \dots$<br>$\frac{4}{4} = \dots$                                            | $\frac{24}{8} = \dots$<br>$\frac{40}{8} = \dots$                               | $\frac{6}{2} = \dots$<br>$\frac{12}{12} = \dots$                           | $\frac{1}{1} = \dots$<br>$\frac{20}{10} = \dots$                             |
| 13 | Multiplier un nombre entier<br>par 10, 100, 1 000                                                               | $10 \times 15 =$ ____<br>$10 \times 43 =$ ____                             | $10 \times 88 =$ ____<br>____ $= 560 \times 10$                               | ____ $= 700 \times 10$<br>$100 \times 29 =$ ____                               | $100 \times 69 =$ ____<br>$100 \times 3 =$ ____                                            | $1\ 000 \times 76 =$ ____<br>$100 \times 42 =$ ____                                        | $500 = 100 \times$ ____<br>$700 = 100 \times$ ____                             | $2\ 000 = 1\ 000 \times$ ____<br>____<br>$100 = 100 \times$ ____           | $43 \times 1\ 000 =$ ____<br>____<br>$100 \times 15 =$ ____                  |
| 14 | Multiplier un nombre entier<br>par 4 ou 8                                                                       | $4 \times 4 =$ ____<br>$4 \times 11 =$ ____                                | $4 \times 30 =$ ____<br>____ $= 48 \times 4$                                  | $8 \times 9 =$ ____<br>$8 \times 27 =$ ____                                    | $8 \times 19 =$ ____<br>$27 \times 8 =$ ____                                               | ____ $= 4 \times 30$<br>____ $= 4 \times 42$                                               | ____ $= 8 \times 12$<br>____ $= 57 \times 4$                                   | ____ $= 10 \times 8$<br>$26 \times 8 =$ ____                               | $13 \times 8 =$ ____<br>$4 \times 30 =$ ____                                 |
| 15 | Multiplier un nombre entier<br>par 5                                                                            | $5 \times 4 =$ ____<br>$5 \times 14 =$ ____                                | $5 \times 16 =$ ____<br>____ $= 50 \times 5$                                  | ____ $= 70 \times 5$<br>$5 \times 12 =$ ____                                   | $5 \times 18 =$ ____<br>$5 \times 36 =$ ____                                               | ____ $= 5 \times 131$<br>____ $= 5 \times 200$                                             | $10 \times 5 =$ ____<br>____ $= 5 \times 26$                                   | ____ $= 5 \times 70$<br>____ $= 11 \times 5$                               | $30 \times 5 =$ ____<br>$10 \times 5 =$ ____                                 |
| 16 | Compléments à une<br>dizaine, une centaine, un<br>millier supérieur                                             | $28 \text{ à } 30 \rightarrow$ ____<br>$38 \text{ à } 40 \rightarrow$ ____ | $95 \text{ à } 100 \rightarrow$ ____<br>$576 \text{ à } 600 \rightarrow$ ____ | $449 \text{ à } 500 \rightarrow$ ____<br>$833 \text{ à } 900 \rightarrow$ ____ | $1\ 145 \text{ à } 2\ 000 \rightarrow$ ____<br>$3\ 478 \text{ à } 4\ 000 \rightarrow$ ____ | $1\ 745 \text{ à } 2\ 000 \rightarrow$ ____<br>$6\ 954 \text{ à } 7\ 000 \rightarrow$ ____ | $575 \text{ à } 600 \rightarrow$ ____<br>$833 \text{ à } 900 \rightarrow$ ____ | $14 \text{ à } 20 \rightarrow$ ____<br>$33 \text{ à } 40 \rightarrow$ ____ | $857 \text{ à } 900 \rightarrow$ ____<br>$73 \text{ à } 80 \rightarrow$ ____ |
| 17 | Multiplier un nombre entier<br>inférieur à 10 par un<br>nombre entier de dizaines,<br>de centaines, de milliers | $4 \times 10 =$ ____<br>$7 \times 20 =$ ____                               | ____ $= 60 \times 3$<br>____ $= 20 \times 5$                                  | $7 \times 10 =$ ____<br>$20 \times 4 =$ ____                                   | $5 \times 40 =$ ____<br>____ $= 5 \times 6$                                                | ____ $= 6 \times 20$<br>$5 \times 500 =$ ____                                              | $8 \times 8\ 000 =$ ____<br>$3\ 000 \times 2 =$ ____                           | $3 \times 7\ 000 =$ ____<br>$3\ 000 \times 5 =$ ____                       | $2 \times 4\ 000 =$ ____<br>$5\ 000 \times 3 =$ ____                         |
| 18 | Sommes et différences de<br>nombres à 2 ou 3 chiffres                                                           | $16 + 31 =$ ____<br>$9 + 21 =$ ____                                        | $23 + 33 =$ ____<br>$39 + 10 =$ ____                                          | $38 + 89 =$ ____<br>$26 - 12 =$ ____                                           | $86 - 35 =$ ____<br>$57 - 43 =$ ____                                                       | $786 + 49 =$ ____<br>$49 + 719 =$ ____                                                     | $492 + 112 =$ ____<br>____ $= 33 + 66$                                         | $176 - 53 =$ ____<br>$487 - 71 =$ ____                                     | $787 - 14 =$ ____<br>____ $= 478 - 42$                                       |

|    |                                                                                                           |                                                                                                                                                                                                                                               |                                                                                                    |                                                                                                                                                                                                                                                |                                                                                                  |                                                                                                                                                                                                                                                |                                                                                                 |                                                                                                                                                                                                                                                |                                                                                                   |
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| 19 | Quotient exact / Combien de fois ... dans ...                                                             | $54 \div 6 = \underline{\hspace{1cm}}$<br>$14 \div 7 = \underline{\hspace{1cm}}$                                                                                                                                                              | $6 \text{ dans } 18 = \underline{\hspace{1cm}}$<br>$5 \text{ dans } 10 = \underline{\hspace{1cm}}$ | $12 \div 2 = \underline{\hspace{1cm}}$<br>$60 \div 10 = \underline{\hspace{1cm}}$                                                                                                                                                              | $2 \text{ ds } 12 = \underline{\hspace{1cm}}$<br>$4 \text{ ds } 16 = \underline{\hspace{1cm}}$   | $7 \text{ ds } 14 = \underline{\hspace{1cm}}$<br>$30 \div 5 = \underline{\hspace{1cm}}$                                                                                                                                                        | $20 \div 5 = \underline{\hspace{1cm}}$<br>$15 \div 3 = \underline{\hspace{1cm}}$                | $8 \text{ ds } 48 = \underline{\hspace{1cm}}$<br>$9 \text{ ds } 36 = \underline{\hspace{1cm}}$                                                                                                                                                 | $72 \div 9 = \underline{\hspace{1cm}}$<br>$3 \text{ ds } 24 = \underline{\hspace{1cm}}$           |
| 20 | Utiliser la distributivité de la multiplication                                                           | A l'écrit :<br>$35 \times 3 = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$<br>$= \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$<br>$= \underline{\hspace{1cm}}$ |                                                                                                    | A l'écrit :<br>$34 \times 12 = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$<br>$= \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$<br>$= \underline{\hspace{1cm}}$ |                                                                                                  | A l'écrit :<br>$51 \times 13 = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$<br>$= \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$<br>$= \underline{\hspace{1cm}}$ |                                                                                                 | A l'écrit :<br>$14 \times 32 = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$<br>$= \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$<br>$= \underline{\hspace{1cm}}$ |                                                                                                   |
| 21 | Connaître les multiples de 25 + révision des tables de multiplication                                     | $25 \times 3 = \underline{\hspace{1cm}}$<br>$4 \times 25 = \underline{\hspace{1cm}}$                                                                                                                                                          | $5 \times 2 = \underline{\hspace{1cm}}$<br>$27 = 9 \times \underline{\hspace{1cm}}$                | $25 \times 2 = \underline{\hspace{1cm}}$<br>$25 = 25 \times \underline{\hspace{1cm}}$                                                                                                                                                          | $8 \times 6 = \underline{\hspace{1cm}}$<br>$24 = 4 \times \underline{\hspace{1cm}}$              | $50 = 25 \times \underline{\hspace{1cm}}$<br>$100 = \underline{\hspace{1cm}} \times 25$                                                                                                                                                        | $6 \times 4 = \underline{\hspace{1cm}}$<br>$2 \times 9 = \underline{\hspace{1cm}}$              | $25 \times 4 = \underline{\hspace{1cm}}$<br>$25 \times 10 = \underline{\hspace{1cm}}$                                                                                                                                                          | $18 = 2 \times \underline{\hspace{1cm}}$<br>$30 = 5 \times \underline{\hspace{1cm}}$              |
| 22 | Connaître l'écriture décimale de fractions usuelles                                                       | $\frac{1}{10} = \dots$<br>$\frac{7}{10} = \dots$                                                                                                                                                                                              | $\frac{6}{10} = \dots$<br>$0,9 = \frac{\dots}{\dots}$                                              | $\frac{9}{10} = \dots$<br>$\frac{13}{10} = \dots$                                                                                                                                                                                              | $\frac{2}{100} = \dots$<br>$\frac{7}{100} = \dots$                                               | $\frac{6}{10} = \dots$<br>$0,9 = \frac{\dots}{\dots}$                                                                                                                                                                                          | $\frac{3}{100} = \dots$<br>$\frac{12}{100} = \dots$                                             | $\frac{10}{100} = \dots$<br>$\frac{7}{10} = \dots$                                                                                                                                                                                             | $\frac{5}{10} = \dots$<br>$0,03 = \frac{\dots}{\dots}$                                            |
| 23 | Multiplier un nombre décimal par 10                                                                       | $10 \times 1,7 = \underline{\hspace{1cm}}$<br>$10 \times 3,9 = \underline{\hspace{1cm}}$                                                                                                                                                      | $10 \times 8,7 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 7,7 \times 10$           | $\underline{\hspace{1cm}} = 2,3 \times 10$<br>$10 \times 7,1 = \underline{\hspace{1cm}}$                                                                                                                                                       | $8,242 \times 10 = \underline{\hspace{1cm}}$<br>$3,8 = 10 \times \underline{\hspace{1cm}}$       | $10 \times 4,2 = \underline{\hspace{1cm}}$<br>$3,8 \times 10 = \underline{\hspace{1cm}}$                                                                                                                                                       | $61 = \underline{\hspace{1cm}} \times 10$<br>$\underline{\hspace{1cm}} = 7,7 \times 10$         | $\underline{\hspace{1cm}} = 2,7 \times 10$<br>$530,9 \times 10 = \underline{\hspace{1cm}}$                                                                                                                                                     | $581,6 = 10 \times \underline{\hspace{1cm}}$<br>$90,7 = 10 \times \underline{\hspace{1cm}}$       |
| 24 | Diviser un nombre décimal par 10                                                                          | $3,5 \div 10 = \underline{\hspace{1cm}}$<br>$29,41 \div 10 = \underline{\hspace{1cm}}$                                                                                                                                                        | $11,4 \div 10 = \underline{\hspace{1cm}}$<br>$9,7 = \underline{\hspace{1cm}} \div 10$              | $7,4 \div 10 = \underline{\hspace{1cm}}$<br>$1,942 \div 10 = \underline{\hspace{1cm}}$                                                                                                                                                         | $7,23 \div 10 = \underline{\hspace{1cm}}$<br>$60,8 \div 10 = \underline{\hspace{1cm}}$           | $2,84 \div 10 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 8,2 \div 10$                                                                                                                                                          | $\underline{\hspace{1cm}} = 7,8 \div 10$<br>$\underline{\hspace{1cm}} = 60,3 \div 10$           | $\underline{\hspace{1cm}} = 91 \div 10$<br>$511,1 \div 10 = \underline{\hspace{1cm}}$                                                                                                                                                          | $60,8 \div 10 = \underline{\hspace{1cm}}$<br>$40,5 \div 10 = \underline{\hspace{1cm}}$            |
| 25 | Ajouter ou soustraire des dixièmes, des centièmes à un nombre décimal, sans retenue                       | $2,2 + 0,5 = \underline{\hspace{1cm}}$<br>$7,6 + 0,1 = \underline{\hspace{1cm}}$                                                                                                                                                              | $2,44 + 5,3 = \underline{\hspace{1cm}}$<br>$7,89 - 0,3 = \underline{\hspace{1cm}}$                 | $6,82 - 0,4 = \underline{\hspace{1cm}}$<br>$3,74 + 0,03 = \underline{\hspace{1cm}}$                                                                                                                                                            | $5,89 - 0,4 = \underline{\hspace{1cm}}$<br>$1,55 - 0,3 = \underline{\hspace{1cm}}$               | $5,92 + 0,03 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 7,24 + 0,7$                                                                                                                                                            | $48,97 - 3,2 = \underline{\hspace{1cm}}$<br>$17,61 - 2,2 = \underline{\hspace{1cm}}$            | $9,42 + 0,04 = \underline{\hspace{1cm}}$<br>$38,67 - 1,2 = \underline{\hspace{1cm}}$                                                                                                                                                           | $17,69 - 0,01 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 8,72 + 2,2$              |
| 26 | Ajouter ou soustraire des dizaines, des centaines, des milliers                                           | $390 + 20 = \underline{\hspace{1cm}}$<br>$391 + 40 = \underline{\hspace{1cm}}$                                                                                                                                                                | $\underline{\hspace{1cm}} = 762 + 30$<br>$\underline{\hspace{1cm}} = 816,1 - 300$                  | $1\,452 + 20 = \underline{\hspace{1cm}}$<br>$3\,491 + 30 = \underline{\hspace{1cm}}$                                                                                                                                                           | $\underline{\hspace{1cm}} = 1\,262 + 300$<br>$\underline{\hspace{1cm}} = 16,1 - 400$             | $9\,583 + 9\,000 = \underline{\hspace{1cm}}$<br>$5\,952 - 3\,000 = \underline{\hspace{1cm}}$                                                                                                                                                   | $\underline{\hspace{1cm}} = 1\,664 - 400$<br>$\underline{\hspace{1cm}} = 425,7 - 200$           | $6\,980 + 10 = \underline{\hspace{1cm}}$<br>$1\,392 + 400 = \underline{\hspace{1cm}}$                                                                                                                                                          | $\underline{\hspace{1cm}} = 724 + 30$<br>$\underline{\hspace{1cm}} = 7\,320 - 3\,000$             |
| 27 | Multiplier un nombre entier, inférieur à 10, de dizaines par un nombre entier de dizaines ou de centaines | $50 \times 10 = \underline{\hspace{1cm}}$<br>$10 \times 70 = \underline{\hspace{1cm}}$                                                                                                                                                        | $70 \times 20 = \underline{\hspace{1cm}}$<br>$10 \times 40 = \underline{\hspace{1cm}}$             | $50 \times 100 = \underline{\hspace{1cm}}$<br>$90 \times 800 = \underline{\hspace{1cm}}$                                                                                                                                                       | $40 \times 300 = \underline{\hspace{1cm}}$<br>$80 \times 700 = \underline{\hspace{1cm}}$         | $70 \times 30 = \underline{\hspace{1cm}}$<br>$50 \times 50 = \underline{\hspace{1cm}}$                                                                                                                                                         | $300 \times 10 = \underline{\hspace{1cm}}$<br>$200 \times 10 = \underline{\hspace{1cm}}$        | $\underline{\hspace{1cm}} = 80 \times 30$<br>$\underline{\hspace{1cm}} = 40 \times 90$                                                                                                                                                         | $900 \times 40 = \underline{\hspace{1cm}}$<br>$800 \times 50 = \underline{\hspace{1cm}}$          |
| 28 | Arrondir un nombre à la dizaine, à la centaine, au millier près                                           | <u>À la dizaine</u><br>$93 \rightarrow \underline{\hspace{1cm}}$<br>$265 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                | $9\,143 \rightarrow \underline{\hspace{1cm}}$<br>$4\,265 \rightarrow \underline{\hspace{1cm}}$     | <u>À la centaine</u><br>$462 \rightarrow \underline{\hspace{1cm}}$<br>$145 \rightarrow \underline{\hspace{1cm}}$                                                                                                                               | $7\,425 \rightarrow \underline{\hspace{1cm}}$<br>$1\,245 \rightarrow \underline{\hspace{1cm}}$   | <u>Au millier</u><br>$8\,334 \rightarrow \underline{\hspace{1cm}}$<br>$1\,586 \rightarrow \underline{\hspace{1cm}}$                                                                                                                            | $5\,372 \rightarrow \underline{\hspace{1cm}}$<br>$8\,975 \rightarrow \underline{\hspace{1cm}}$  | <u>Les trois</u><br>$7\,462 \rightarrow \underline{\hspace{1cm}}$<br>$4\,145 \rightarrow \underline{\hspace{1cm}}$                                                                                                                             | $3\,574 \rightarrow \underline{\hspace{1cm}}$<br>$5\,624 \rightarrow \underline{\hspace{1cm}}$    |
| 29 | Compléments, différences avec 1 000, 10 000, ...                                                          | $224 \text{ à } 1\,000$<br>$1\,000 - 174 = \underline{\hspace{1cm}}$                                                                                                                                                                          | $690 \text{ à } 1\,000$<br>$1\,000 - 487 = \underline{\hspace{1cm}}$                               | $335 \text{ à } 1\,000$<br>$1\,000 - 285 = \underline{\hspace{1cm}}$                                                                                                                                                                           | $7\,381 \text{ à } 10\,000$<br>$10\,000 - 372 = \underline{\hspace{1cm}}$                        | $4\,151 \text{ à } 10\,000$<br>$10\,000 - 965 = \underline{\hspace{1cm}}$                                                                                                                                                                      | $265 \text{ à } 1\,000$<br>$1\,000 - 987 = \underline{\hspace{1cm}}$                            | $454 \text{ à } 1\,000$<br>$1\,000 - 306 = \underline{\hspace{1cm}}$                                                                                                                                                                           | $759 \text{ à } 1\,000$<br>$1\,000 - 353 = \underline{\hspace{1cm}}$                              |
| 30 | Triple de ...                                                                                             | $9 \rightarrow \underline{\hspace{1cm}}$<br>$10 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                         | $3 \times 10 = \underline{\hspace{1cm}}$<br>$6 = 3 \times \underline{\hspace{1cm}}$                | $1 \rightarrow \underline{\hspace{1cm}}$<br>$400 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                         | $90 \times 3 = \underline{\hspace{1cm}}$<br>$12 = 3 \times \underline{\hspace{1cm}}$             | $6 \rightarrow \underline{\hspace{1cm}}$<br>$31 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                          | $3 \times 3 = \underline{\hspace{1cm}}$<br>$27 = 3 \times \underline{\hspace{1cm}}$             | $9 \rightarrow \underline{\hspace{1cm}}$<br>$54 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                          | $3 \times 32 = \underline{\hspace{1cm}}$<br>$27 = 3 \times \underline{\hspace{1cm}}$              |
| 31 | Tiers de ...                                                                                              | $27 \rightarrow \underline{\hspace{1cm}}$<br>$6 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                         | $3 \rightarrow \underline{\hspace{1cm}}$<br>$3 \div 3 = \underline{\hspace{1cm}}$                  | $\underline{\hspace{1cm}} = 21 \div 3$<br>$9 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                             | $270 \div 3 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 120 \div 3$               | $21 \rightarrow \underline{\hspace{1cm}}$<br>$18 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                         | $24 \div 3 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 600 \div 3$               | $\underline{\hspace{1cm}} = 2\,700 \div 3$<br>$300 \div 3 = \underline{\hspace{1cm}}$                                                                                                                                                          | $2\,100 \div 3 = \underline{\hspace{1cm}}$<br>$33 \rightarrow \underline{\hspace{1cm}}$           |
| 32 | Quadruple de ...                                                                                          | $10 \rightarrow \underline{\hspace{1cm}}$<br>$300 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                       | $4 \times 9 = \underline{\hspace{1cm}}$<br>$4 = 4 \times \underline{\hspace{1cm}}$                 | $60 \times 4 = \underline{\hspace{1cm}}$<br>$16 = 4 \times \underline{\hspace{1cm}}$                                                                                                                                                           | $3 \rightarrow \underline{\hspace{1cm}}$<br>$7 \rightarrow \underline{\hspace{1cm}}$             | $32 \rightarrow \underline{\hspace{1cm}}$<br>$35 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                         | $4 \times 32 = \underline{\hspace{1cm}}$<br>$21 \times 4 = \underline{\hspace{1cm}}$            | $2 \rightarrow \underline{\hspace{1cm}}$<br>$4 \times 4 = \underline{\hspace{1cm}}$                                                                                                                                                            | $28 = 4 \times \underline{\hspace{1cm}}$<br>$9 \rightarrow \underline{\hspace{1cm}}$              |
| 33 | Quart de ...                                                                                              | $40 \rightarrow \underline{\hspace{1cm}}$<br>$8 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                         | $8 \div 4 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 32 \div 4$                    | $4 \rightarrow \underline{\hspace{1cm}}$<br>$12 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                          | $20 \div 4 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 160 \div 4$                | $16 \rightarrow \underline{\hspace{1cm}}$<br>$20 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                         | $36 \div 4 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 1\,200 \div 4$            | $36 \rightarrow \underline{\hspace{1cm}}$<br>$28 \rightarrow \underline{\hspace{1cm}}$                                                                                                                                                         | $40 \div 4 = \underline{\hspace{1cm}}$<br>$\underline{\hspace{1cm}} = 1\,600 \div 4$              |
| 34 | Connaître les décompositions multiplicatives de 60 + révision des tables de multiplication                | $60 = 2 \times \underline{\hspace{1cm}}$<br>$60 = \underline{\hspace{1cm}} \times 4$                                                                                                                                                          | $60 = 6 \times \underline{\hspace{1cm}}$<br>$5 \times \underline{\hspace{1cm}} = 60$               | $60 = 3 \times \underline{\hspace{1cm}}$<br>$60 = 1 \times \underline{\hspace{1cm}}$                                                                                                                                                           | $\underline{\hspace{1cm}} \times 2 = 60$<br>$60 = \underline{\hspace{1cm}} \times 5$             | $9 \times 6 = \underline{\hspace{1cm}}$<br>$9 \times 3 = \underline{\hspace{1cm}}$                                                                                                                                                             | $4 \times 2 = \underline{\hspace{1cm}}$<br>$5 \times 6 = \underline{\hspace{1cm}}$              | $\underline{\hspace{1cm}} = 9 \times 8$<br>$9 \times 3 = \underline{\hspace{1cm}}$                                                                                                                                                             | $5 \times 5 = \underline{\hspace{1cm}}$<br>$4 \times 10 = \underline{\hspace{1cm}}$               |
| 35 | Complément à l'entier à partir d'un nombre décimal                                                        | $0,7 \text{ à } 1 \rightarrow \underline{\hspace{1cm}}$<br>$7,9 \text{ à } 8 \rightarrow \underline{\hspace{1cm}}$                                                                                                                            | $6 - 5,1 = \underline{\hspace{1cm}}$<br>$6,83 \text{ à } 7 \rightarrow \underline{\hspace{1cm}}$   | $6,1 \text{ à } 7 \rightarrow \underline{\hspace{1cm}}$<br>$1,4 \text{ à } 2 \rightarrow \underline{\hspace{1cm}}$                                                                                                                             | $4 - 3,9 = \underline{\hspace{1cm}}$<br>$2,13 \text{ à } 3 \rightarrow \underline{\hspace{1cm}}$ | $4,3 \text{ à } 5 \rightarrow \underline{\hspace{1cm}}$<br>$6,1 \text{ à } 7 \rightarrow \underline{\hspace{1cm}}$                                                                                                                             | $1 - 0,6 = \underline{\hspace{1cm}}$<br>$4,5 \text{ à } 5 \rightarrow \underline{\hspace{1cm}}$ | $4,2 \text{ à } 5 \rightarrow \underline{\hspace{1cm}}$<br>$4,8 \text{ à } 5 \rightarrow \underline{\hspace{1cm}}$                                                                                                                             | $8 - 7,31 = \underline{\hspace{1cm}}$<br>$1,89 \text{ à } 2 \rightarrow \underline{\hspace{1cm}}$ |